

## PANDEMIC'S IMPACT ON MATHEMATICS

by:

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Mathematics is among the foremost tough subjects in most elementary pupils even within the everyday classroom situation and above all now within the time of pandemic wherein only limited face-to-face is possible. At the beginning of the pandemic school year, they find out how difficult and how crucial to teach Mathematics to young learners. Mathematics teaching and learning is tough and really challenging within the new normal.

Consequently, Mathematics produced so much burden on the modular approach. It gave difficulties not only on the part of the learners as well as the parents who acted as learning facilitators at home. The concept of competencies to be learned by the learners is hardly discussed and difficultly presented in the modules. The learners having self-taught in this pandemic have so much stress and put them in the crisis zone. Crisis to understand to learn the lessons and motivate themselves. As a result, low proficiency in the summative and performance test results assessment. Furthermore, the numeracy test results were tremendously low.

Evidently, learners showed non-performance in connection with the two targets of the K-12 Math, critical thinking and problem-solving. The teacher truly experienced a tough time in the time of developing them. But continues to strive hard to find ways and even administer intervention and innovation that will uplift the performance of the pupils that lighten the difficulties of both teacher and pupils in teaching and learning. Besides, Mathematics has been given priority in the last school year. It will focus on these for this coming school year and probably for the next few years.

Moreover, Mathematical skills will always be part of one's daily life of an individual no matter how old or young. It is better to train and give the necessary skills needed at a young age as can be. It will be nurtured as time goes by and as they age. What is important is the basic concepts must be developed efficiently at a very young age. Math life should begin at a very young age in the best way the parents and teachers could offer.

Indeed, having access to fundamental Math instruction for all learners would make them achieve quality learning that will lead to future better lives. Different interventions and changes were proposed and conducted to make Mathematics an easy subject for them. The teacher now must play a remarkable role in learning by improving the quality of education during the pandemic.

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