

INTERVENTIONS MADE BY SCHOOLS REGARDING BULLYING

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One of the impacts of bullying is the unwillingness of the child to have a positive relationship with other students and school faculty members. Others blame it to the difficulty of the adolescence stage is and how hard it is to turn a child to be a mature individual. In order to avoid these misconceptions, the child resorts to bullying. However, bullying can be caused by other factors thus, there is a need for deep evaluation as to why a child behaves in such manner.

Although bullying is an intentional act, there are many ways for schools to control situations related to it. The school should have a strong commitment and initiative to start and work together with the help of school personnel, other related professionals, parents, and the children involved in the act. There should be a distinct way on how to handle bullying incidents depending on the history of bullying, the involved students, and the cause of bullying, the intention, the time occurrence, and the bullying method. Controlling or intervening with bullying issues should be done according to the process.

There are many methods developed to help parents, teachers, and psychologists perform intervention and prevent bullying. However, perhaps the most effective strategy is to increase awareness of the possibility of using technology as a tool to bully other people. Increased awareness may identify possible problems related to cyberbullying and victimization. Raising awareness has always been an effective solution. It may work especially towards grade four students who are considered inexperienced to the capabilities, opportunities, and positive impacts of modern technology.

Bullying can be under different causes aligned with the people that are responsible for the bullying act. On the other hand, teachers are also responsible in handling bullying issues and failure to act will reflect on the school's management since there is a lack of proper approach to resolve bullying situations. When the teacher and the school are both afraid to mediate the situation, students will have the perspective that they are not doing anything to act on the issue, especially when reports continue to be made. With this, the teachers and the school should establish great communication with the students, especially the student victims, as their first step to manage bullying situations. For them to manage these situations, the school and the teachers should be the first one to extend help particularly when they are aware that bullying is present in the institution.

As defined by dictionaries, a school is an educational institution designed to provide learning spaces and learning environments for the teaching of students under the direction of teachers. Studies say that a positive school climate is defined as an environment where teachers can work better and students can expand their knowledge with committed individuals who provide enhanced and enriched culture and traditions through various efforts. Although its definition may differ from one school to another, what is important is for the school to put an effort in providing a positive school climate to teachers and students, and to prevent bullying as well.

References:

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