



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OFFICE OF BATAAN

AUG 25 2022

DIVISION MEMORANDUM

No. 329, s. 2022

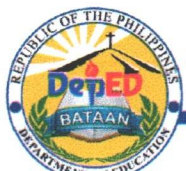
DIVISION SEARCH FOR 2022 BRIGADA ESKWELA BEST IMPLEMENTING SCHOOLS

To: Assistant Schools Division Superintendent
Chiefs of Division, CID and SGOD
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
Brigada Eskwela Coordinators
All Others Concerned

1. In line with the DepEd Memorandum no. 062, s. 2022 Brigada Eskwela Implementing Guidelines, and Regional Memorandum no. 475, s. 2022, this Office announces the Search for 2022 Division Brigada Eskwela Best Implementing Schools with the theme, " Brigada Eskwela: Tugon sa Hamon ng Ligtas na Balik-Aral ".
2. The search for 2022 Division Brigada Eskwela Best Implementing Schools aims to:
 - a. Recognize the exemplary efforts of the schools in the implementation of Brigada Eskwela Program; and
 - b. Recognize the unparalleled commitment, support, and assistance of the education partners in providing quality, accessible, safe and conducive learning environment for learners.
3. The Division Search Committee is composed of the following. The DSC shall conduct onsite validation.

Division Search Committee

CRITERIA	PERCENTAGE	VALIDATORS
A. Brigada Eskwela School Preparation Effort	25%	RAY Q. CRUZ Project Development Officer II
B. Brigada Eskwela Partnerships Engagement Activities	25%	ALMA R. GARCIA Senior Education Program Specialist
C. Brigada Eskwela Impact to School Performance	25%	
D. Brigada Eskwela Resources Generated	15%	JESSALYN ANNE M. LINSANGAN OIC-Education Program Specialist II
E. Bayanihan effort to support the Brigada Eskwela implementation	10%	
TOTAL	100%	



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CSC PRIME-HRM BRONZE AWARD



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Special Awards

Brigada Pagbasa Advocacy Award		
CRITERIA	PERCENTAGE	VALIDATOR
Brigada Pagbasa Collaboration with Partners and Stakeholders	40%	MILA D. CALMA Education Program Supervisor, Filipino
Brigada Pagbasa Volunteerism (Reading Tutors and Learners)	40%	
Provision and production of reading resources and materials	20%	
TOTAL	100%	

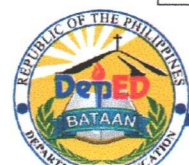
Functional Home Learning Space Award		
CRITERIA	PERCENTAGE	VALIDATOR
Involvement of School in the Development of Home Learning Spaces	25%	ROMEO M. LAYUG Education Program Supervisor, AP
Partners Involvement in the Development of Home Learning Spaces	25%	
No. of Beneficiaries of the Program	25%	
Resources Generated from the Program/Activities	25%	
TOTAL	100%	

4. The categories are as follows. All Districts may submit **one (1) entry per category in both elementary and secondary**. For **Integrated schools**, (Kindergarten to Grade 12) may choose which level they intend to participate in the Search.

Category	Elementary	Secondary Level
	Number of Teachers	Number of Teachers
Small School	9 and below	15 and below
Medium School	10-29	16-30
Large School	30-50	31-50
Mega School	51 and above	51 and above

5. The additional categories for this year's Search for Brigada Eskwela Best Implementing Schools are the two Special Awards namely **Brigada Pagbasa Advocacy Award** and **Functional Home Learning Spaces Award**. All districts may submit **one (1) entry for elementary and secondary for each special award**.
6. The timeline of activities for the Search of 2022 Brigada Eskwela Best Implementing Schools.

Activities	Schedule
District Search for Best Implementer	September 19-23, 2022
Fill – up the Division Entry Form	on or before September 23, 2022
Division Validation	September 26 – October 7, 2022
Regional Qualifiers, Technical Assistance	October 10, 2022
Submission of Hard Copies – Attention: SGOD – SocMob	October 11, 2022
Submission of Entries to the Regional Office (Hard Copy)	October 12, 2022
Awarding of Best Implementing Schools	November 25, 2022



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Schedule of Division Onsite Validation

DATE	DISTRICT
September 26, 2022	PILAR
September 27, 2022	ORION
September 28, 2022	BAGAC
September 29, 2022	ORANI
September 30, 2022	MORONG
October 3, 2022	SAMAL, ABUCAY
October 4, 2022	HERMOSA
October 5, 2022	DINALUPIHAN
October 6, 2022	MARIVELES
October 7, 2022	LIMAY

7. Entries shall be submitted in hard copies to the School Governance and Operations Division (SGOD) through the Social Mobilization and Networking Section. District winners shall be sent through this google form link: <https://tinyurl.com/2022DivisionBEEEntryForm> by the District Brigada Eskwela Principal Coordinator on or before **September 23, 2022**.
8. Attached is the Regional Guidelines on the Search for 2022 Brigada Eskwela, for information and reference.
9. Expenses relative to the conduct of this activity shall be charged to local funds or any available funds while Division validators' expenses shall be charged to ASP – SARO funds subject to the usual accounting and auditing rules and regulations.
10. Immediate dissemination of this Memorandum to all concerned is enjoined.

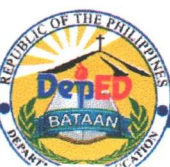

ROLAND M. FRONDA, EdD, CESO VI
Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent

Encl. As stated
Reference:

DepEd Memo No. 062 s. 2022
Regional Memo No. 475 s. 2022

To be indicated in the Perpetual Index under the following categories
Brigada Eskwela Employees Programs School Search Teachers

SO4
August 18, 2022



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**REGIONAL GUIDELINES ON THE SEARCH FOR 2022 BRIGADA ESKWELA
BEST IMPLEMENTING SCHOOLS**

1. The Search has the two (2) phases, to wit;
 - a. Document evaluation
The Regional Search Committee shall evaluate all the documents submitted for the 2022 Regional Brigada Eskwela Best Implementing Schools.
 - b. Onsite Validation
To prove the authenticity and accuracy of all the documents submitted, the RSC shall conduct onsite validation to all the submitted entries per category for 2022 Regional Brigada Eskwela Best Implementing Schools and including the Brigada Eskwela Special Awards.
2. The categories for 2022 Regional Brigada Eskwela Best Implementing Schools are as follows. All SDOs may submit one (1) entry per category. For integrated schools, (Kindergarten to Grade 12) may choose which level they intend to participate in the Search.

Category	Elementary Level	Secondary Level
	Number of Teachers	Number of Teachers
Small	9 and below	15 and below
Medium	10 — 29	16 — 30
Large	30 — 50	31 — 50
Mega	51 and above	51 and above

3. The additional categories for this year's search for Brigada Eskwela Best Implementing Schools are the two (2) Brigada Eskwela Special Awards namely Brigada Pagbasa Advocacy Award and Functional Home Learning Spaces Award. All SDOs may submit one entry for elementary and secondary for each special award.

4. The following winners shall be ranked accordingly.

2022 Regional Brigada Eskwela Best Implementing Schools			
Rank	Award	Elementary Level	Secondary Level
Champion	Plaque of Recognition + Php. 30,000.00	Small Medium Large Mega	Small Medium Large Mega
1 st Runner up	Plaque of Recognition + Php. 25,000.00		
2 nd Runner up	Plaque of Recognition + Php. 20,000.00		



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3 rd runner up	Plaque of Recognition + Php. 15,000.00		
4 th Runner up	Plaque of Recognition + Php. 10,000.00		

2022 Regional Brigada Eskwela Special Awards			
Rank	Award	Brigada Pagbasa Advocacy Award	Functional Home Learning Spaces Award
Champion	Plaque of Recognition + Php. 30,000.00	Elementary and Secondary	Elementary and Secondary
1 st Runner up	Plaque of Recognition + Php. 25,000.00		
2 nd Runner up	Plaque of Recognition + Php. 20,000.00		
3 rd runner up	Plaque of Recognition + Php. 15,000.00		
4 th Runner up	Plaque of Recognition + Php. 10,000.00		

5. The winners for 2022 Regional Brigada Eskwela Best Implementing Schools and Brigada Eskwela Special Awards shall be evaluated and selected using the contextualized criteria attached to this Memorandum.

a. Brigada Eskwela School Preparation Effort ----- 25%

This pertains to the preparation effort of the school to ensure cleanliness, sanitation, wash in schools, compliance to health protocols, school safety and disaster preparedness and conducive learning center. Add the corresponding point/s in each indicator.

Indicators:

1. Overall Physical Environment/Facility Improvement
2. WASH in Schools
3. COVID-19 Safety Procedures, Protocols and Standards
4. Readiness and availability of Materials in School Disaster Risk Reduction and Management Room
5. All classrooms were ready, well-maintained, cleaned and conducive for learning environment



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Means of Verification (MOVs): may include but not limited to: Complete documentation with pictures of all the indicators, signed by the school head

b. Brigada Eskwela Partnerships Engagement Activities ----- 25%

This pertains to the kind/impact of partnership engagement activities which can be measured in terms of the percentage of learners and teaching / non- teaching personnel who benefited from the project/s or activity (ies) and add the corresponding point/s for the learners and teaching / non-teaching personnel.

Number of approved projects/activities implemented with education partners involvement or engagement. This shall be applicable in both levels.

Small School -----	1 project/activity for the learners 1 project/activity for the teaching and non-teaching personnel
Medium School -----	2 projects/activities for the learners 2 projects/activities for teaching and non-teaching personnel
Large School -----	3 projects/activities for the learners 3 projects/activities for teaching and non-teaching personnel
Mega School -----	4 projects/activities for the learners 4 projects/activities for teaching and non-teaching personnel

Note: Incomplete number of submitted project/s or activity/ies as prescribed per category for this criterion shall not be considered.

Means of Verifications (MOVs): may include but not limited to: Approved project proposal signed by the school Head (conforme the education partner/s), Signed Activity Completion Report by the School Head, Attendance Form with signature and contact number who participated in the implementation of the project/activity and other document/evidence relevant for this criterion.

Percentage for the learners (max. points 15)		Percentage for the Teaching and Non-Teaching Personnel (max. points 10)	
100%	15.0	100%	10.0
99.99%-90.0%	13.0	99.99%-90.0%	8.0
89.99%-70.0%	11.0	89.99%-70.0%	6.0
69.99%-50.0%	9.0	69.99%-50.0%	4.0
49.99% and below	7.0	49.99% and below	2.0

c. Brigada Eskwela Impact to School Performance ----- 25%

This pertains to impact to access, in terms of improvement of Learning Centers, impact to enrollment and participation and overall School Academic Performance



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based on the recent performance indicators. Add the corresponding point/s in each sub-criterion.

Indicators

Total percentage of enrollment increased against the previous School Year enrollment

Percentage Increased	Equivalent points
10.0% and above	15.0
9.99%-8.0%	13.0
7.99%-6.0%	11.0
5.99%-4.0%	9.0
3.99%-2.0%	7.0
1.99% and below	5.0

Means of Verifications (MOVs): may include but not limited to: Enrollment report for the School Years 2021-2022 and 2022-2023 signed by School the same as reflected in the LIS

School Based Management (SMB) Level of Practice at Division Level

SMB Level of Practice	Equivalent point/s
3	5.0
2	3.0
1	1.0

Means of Verifications (MOVs): may include but not limited to: Certification of SBM Level of Practice issued by the Division Office

School Award (Brigada Eskwela Award, Secretary's Award for Excellence in Curriculum and Instruction (SAFE CI) and other relevant awards)

Only the highest level of award shall be given point/s. Furthermore, only DepEd recognized award shall be accepted by the RSC.

Means of Verifications (MOVs): may include but not limited to: Plaque of Recognition and or Certification of Recognition, Memorandum indicating the award

Level	Equivalent point/s
International	5.0
National	4.0
Regional	3.0
Division	2.0
District	1.0



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d. Brigada Eskwela Resources Generated ---- 15%

This pertains to the resources generated to the Brigada Eskwela implementation. This shall be based on the prevailing market value of the items donated and shall reflect the equivalent of the volunteer man hours generated from the partnership activity/ies from August 01, 2022 to September 30, 2022.

Note: **Php 37.50** rate per volunteer-man hour shall be used in computing the voluntary works and services from the partnership activities or engagements.

The 2022 Brigada Eskwela has three components namely, Brigada Eskwela sa Paghahanda, Brigada Eskwela Plus and Brigada Pagbasa. More so, the 2022 Brigada Eskwela implementation shall focus on the following.

a. Implementation of the year-round schools' maintenance and repair activities, which includes the provision of the immediate needs during disaster or calamities, and the addressing of resource gaps during the reopening of the face-to-face classes;

b. Strengthened partnership engagements with partners and stakeholders that complement DepEd's efforts to ensure quality basic education;

c. Achievement of significant goals which shall contribute to increasing students' participation rate, reducing drop-outs and helping improve learning for both learners and community; and

d. Creation of a network of community-based organization to get total community commitment for collaborative programs and projects including the Brigada Pag-basa and other support and volunteer/community-based projects.

Means of Verification (MOV)s: may include but not limited to: Notarized MOA/MOU, Notarized Deed of Donation and Deed of Acceptance, Official Receipt, Acknowledgment Receipt, Certificate of Acceptance, Approved letter of request from the stakeholders, Attendance form of the volunteers may include the complete name, number of hours rendered, signature and contact number and other relevant documents or evidence for this criterion.

SECONDARY				Percent (%) Weighted Score
Small School	Medium School	Large School	Mega School	
399,999 and above	799,999 and above	1,199,999 and above	1,500,001 and above	15.0
379,000- 399,998	600,001- 799,998	1,000,001- 1,199,998	1,400,001- 1,500,000	13.0
359,000- 378,999	400,001- 600,000	800,001- 1,000,000	1,300,001- 1,400,000	11.0



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358,999 and below	400,000 and below	800,000 and below	1,200,000-1,300,000	9.0
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ELEMENTARY				Percent (%) Weighted Score
Small School	Medium School	Large School	Mega School	
99,999 and above	299,999 and above	999,999 and above	1,300,001 and above	15.0
90,000-99,998	200,001-299,998	650,001-999,998	1,200,001-1,300,000	13.0
80,000-89,999	100,001-200,000	300,001-650,000	1,100,001-1,200,000	11.0
79,999 and below	100,000 and below	300,000 and below	1,000,000-1,100,000	9.0

e. Bayanihan effort to support the Brigada Eskwela implementation - 10%

This shall reflect the impact of Brigada Eskwela in terms of community participation and level of awareness on education programs. This shall also include the response of the community to volunteer to Brigada Pagbasa and Home Learning Spaces Program. Add the corresponding points in each sub-criterion.

Indicators

1. Approved Brigada Pagbasa Project, its Implementation and accomplishment report with analysis regarding the impact of the BP project on the learners
2. Stakeholders Convergence Report reflected the Brigada Pagbasa Project
3. Materials used in the implementation of BP Project (printed and/or digital)
4. List of stakeholders and volunteers participated in the Brigada Pagbasa Project.
5. Conducted School BE Kick-Off Ceremony

Means of Verification (MOVs): may include but not limited to: Complete documentation with pictures of all the indicators, signed by the school head

Percentage of Learners Benefited from the Home Learning Spaces Program of the Various Stakeholders

Percentage of Learners	Equivalent point/s
100%	5.0
99.99%-90.0%	4.0
89.99%-70.0%	3.0
69.99%-50.0%	2.0
49.99% and below	1.0

Means of Verification (MOVs): may include but not limited to: Signed list of learners benefited from the program, Notarized MOA/MOU, Notarized Deed of



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Donations and Deed of Acceptance, List of Donated Items, indicated who are the recipient of the items (Name of learners, Name of the Parents, Contact number and address)

6. 2022 Brigada Eskwela Special Awards Criteria

The Schools Division offices (SDOs) are encouraged to submit one 1 elementary and 1 secondary entry in both Special Awards, to wit:

- a. Brigada Pagbasa Advocacy Award; and
- b. Functional Home Learning Spaces Award

Brigada Pagbasa Advocacy Award			
Criteria	Percentage	Indicators	MOVs
1. Brigada Pagbasa Collaboration with Partners and Stakeholders	40%	A. The school has community partners and stakeholders highly involved in the promotion of literacy and reading. B. The school conducts regular meeting with community partners and stakeholders. C. The school promotes literacy and reading through the use of posters or posting reading activities in community/barangay billboards.	Memorandum of Agreement School-based activities with community partners and stakeholders Minutes of the Meeting Posters and announcements
2. Brigada Pagbasa Volunteerism (Reading Tutors and Learners)	40%	A. The school has reading tutors who are actively engaged in helping struggling readers improve on their reading skills with close collaboration with the School-based Reading Committee as cited in Regional Memorandum No. 289, s. 2021	Pictures of reading tutors teaching struggling readers Parent Consent allowing their child to participate in remedial reading



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		<p>B. The school, through the leadership of the School Head, conducts orientation and training of reading tutors.</p>	<p>Attendance Sheets of reading tutors and learners</p> <p>Reading Lessons approved by the School Head and School Reading Coordinator</p> <p>School-based Reading Committee</p> <p>Activity Completion Report</p>
3. Provision and production of reading resources and materials	20%	<p>A. The school, through the leadership of the School Head, conducts training on the production of reading resources and materials for struggling readers as articulated in Regional Memorandum 289, s. 2021.</p> <p>B. The school utilizes the reading resources and materials as being monitored by School Reading Coordinators and Reading Teachers, and Reading Tutors</p> <p>C. The school library is functional that learners regularly visit to read and research on any academic tasks.</p>	<p>Activity Completion Report</p> <p>Sample reading resources and materials produced</p> <p>Learning Resources Utilization Report</p> <p>School Library Utilization Report (on learners using the library)</p>

Functional Home Learning Spaces Award				
Criteria	Percentage	Indicators	MOVs	
Involvement of the School in the Development of Home	25%	Enough space for learning materials/equipment	Organized, cleaned and clutter free learning space Desk, Tables, Chairs	



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Learning Spaces		Ventilation and lighting	Mini Library Writing board Bulletin/ Display Board Learning materials storage Well-lighted and ventilated learning space Mode of learning (Blended, RBI,TBI, Modular)
Partners Involvement in the Development of Home Learning Spaces	25%	List of Donated items	Memorandum of Agreement Deed of Donations Deed of Acceptance
No. of Beneficiaries of the Program	25%	List of learners benefited from the Program	List of learners benefited from the Program
Resources generated from the Program/ Activities	25%	Report on the resources generated	Signed report on the resources generated Picto-Narrative of accomplished functional home learning spaces.

7. The Champion in all the categories in both levels shall be submitted to the Central Office to represent the Region in the 2022 National Brigada Eskwela Awards.



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Division Brigada Eskwela 2022

TIME TABLE OF ACTIVITIES

“Brigada Eskwela, Tugon sa Hamon ng Ligtas na Balik -Aral”

<i>Date</i>	<i>Activities</i>	<i>Persons Involved</i>
July 25, 2022	Submission of (BE Form 01) Physical Facilities Repair and maintenance Needs Assessment Form, Steering Committee and BE School work Plan (Form 2) (By District)	Brigada Eskwela Coordinators, Principals, Teachers
July 29, 2022	Brigada Eskwela Jingle Making Contest – Submission of Entries- 1 per District (Teacher Category and Student Category)	Judges, SGOD
August 2-3, 2022	Division Orientation of School Brigada Eskwela Coordinators	District and Secondary Brigada Eskwela Coordinators, Principals
August 1-26, 2022	PROGRAM IMPLEMENTATION (National Schools Maintenance)	PSDS, Principals, PTA, LGU, Stakeholders, GO's, NGO's, etc.
August 5, 2022	Brigada Eskwela Division Kick-Off Ceremony (Kick- Off Ceremony at (Bonifacio Camacho National High School)	SDS, ASDS, Chiefs-CID-SGOD, School Heads, Division BE Coordinator, Teachers of Abucay District (Elementary and Secondary) Barangay Officials, PTA, LGU, Stakeholders, GO's, NGO's, LGU Officials, Pupils/Students
August 8-19, 2022	School Kick-Off Ceremony	School Teaching and Non-teaching, Barangay Officials, PTA, LGU, Stakeholders, GO's, NGO's, LGU Officials, Pupils/Students
August 1-26, 2022	Monitoring of Schools	SDS, ASDS, Chiefs, CID and SGOD Personnel
August 1 – September 30, 2022	Scope of Donations	District and Secondary Brigada Eskwela Coordinators, Principals, PSDS, Brigada Eskwela Coordinators
September 23, 2022	Submission of Entries (District Winners: First Place –Elementary, JHS and SHS stand alone and Special Awards)	District and Secondary Brigada Eskwela Coordinators, Principals, PSDS
October 2, 2022	Submission of Brigada Eskwela Report (BE Form 1 and 1.1 only) soft copies	District and Secondary Brigada Eskwela

	All Schools to SDO – SGOD (Social Mobilization) (attention: socmob.bataan@deped.gov.ph)	Coordinators, Principals, SGOD- Social Mobilization and Networking
October 3, 2022	Submission of Documents -Brigada Eskwela Accomplishment Reports (Hard Copies, Newsletter) All Schools to SDO – SGOD (Social Mobilization)	Elementary and Secondary School Heads, PSDS, SGOD
September 2 to October 3, 2022	Submission of Individual Accomplishment Report- max 10 Days Service Credit Requirements: 2 Biometric DTR, accomplishments narrative pictorial, certification from the principal. (Hard Copy) (attention: personnel department)	Principal, PSDS, Teachers, SDS, Administrative Officer
September 26 to October 7, 2022	Division Selection – Onsite Evaluation and Validation of Brigada Eskwela Best Implementing Schools	SGOD Team, PSDS
October 10, 2022	Deliberation of Division Brigada Eskwela Winners Technical Assistance – First Place Winners	SGOD- Social Mobilization and Networking
October 10, 2022	Submission of MTV Brigada Eskwela Jingle (Division Top 5 Winners per level)	SGOD, Judges
October 11, 2022	Submission of Documents – Hard Copy	SGOD- Social Mobilization and Networking and First Place Winners
October 12, 2022	Submission of Division Brigada Eskwela Winners to Regional Office	Regional and Division Brigada Eskwela Coordinators, Chief SGOD
November 25, 2022	Conduct of Brigada Eskwela Division Awarding Ceremony	SDS, ASDS, Chiefs-CID- SGOD, SGOD Personnel School Heads, Division and School BE Coordinator Elementary and Secondary, Barangay Officials, PTA, LGU, Stakeholders, GO's, NGO's,