

Department of Education

REGION III
SCHOOLS DIVISION OFFICE OF BATAAN

AUG 2 5 2022

DIVISION MEMORANDUM No. 329, s. 2022

CRAFTING OF DIVISION EDUCATION DEVELOPMENT PLAN 2023-2028

To: Assistant Schools Division Superintendent Chiefs of Division, CID and SGOD Education Program Supervisors Public Schools District Supervisors Public and Private School Heads All Others Concerned

 Pursuant to Regional Memorandum No. 427, s. 2022 entitled, "Regional Conference on Educational Planning", this Office announces the schedule on the crafting of Division Education Development Plan 2023-2028:

Activity	Schedule	In-charge
Accomplishment of DEDP Assessment Form	August 22-23, 2022	All units
Stakeholders Consultation	August 23, 2022	DEDP Planning Committee
Finalization of DEDP Accomplishment Report	August 24, 2022	DEDP Planning Committee
Completion of data/dashboard for DEDP	August 25-26, 2022	All units
DEDP writeshop	August 30-31, 2022	DEDP Planning Committee
Presentation of DEDP to Schools Division Superintendent	September 1, 2022	DEDP Planning Committee







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2. The following members of the planning committee are expected to attend the abovementioned activities:

No.	Name	Position
1.	William Roderick R. Fallorin	Assistant Schools
		Division Superintendent
2.	Andres C. Matawaran	EPS-English
3.	Danilo C. Caysido	EPS-Math
4.	Jacqueline C. Tuazon	EPS- EsP
5.	Romeo Layug	EPS-AP
6.	Mar-Elen Fe G. Reñosa	OIC-EPS-SGOD
7.	Ruel Lingad	Public Schools District
		Supervisor
8.	Hermie G. Duran	SEPS-SMME
9.	Perlie Ann R. Torres	Planning Officer III
10.	Mylene G. Santos	Budget Officer
11.	Anthony Glenn C. Gacutan	ADAS III

- 3. **All units** are instructed to complete and upload the required data on or before August 26, 2022 through this link https://bit.ly/Bataan-DEDP-2023-2028. Please refer to enclosure for the list of data assigned per unit.
- 4. Immediate dissemination and compliance of this Memorandum is desired.

ROLAND M. FRONDA, EdD, CESO VI Assistant Schools Division Superintendent

Officer-in-Charge 个

Schools Division Superintendent









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DEDP Required Data

DATA	IN-CHARGE
 Status of Quality of Education before Pandemic (global, national and local) Covid-19 Situationer (international, national, regional, provincial, division levels whichever are available) Effects of the pandemic on education (e.g. on school closure, on achievement rate of learners) Activities carried out and plan of action of SDO to address related concerns International and national trends/innovations in education planned for adaption 	ASDS, CID CHIEF, SGOD CHIEF, SEPS in Planning and Research
 Structure of basic education sector Results of international, national, regional, provincial, division level achievement exams and/or achievement rate whichever are available that reflect the SDO's academic performance (e.g. PhilIRI, EGRA, EGMA, NAT, Academic Performance) Most Essential Learning Competencies in the Division Learning modalities implemented SHS Exits (tertiary/work/entrepreneurship/middle skills development) Results of SDO FGD/surveys/studies on Quality of Learning Other pertinent data under Quality of Learning Outcomes and Learning Delivery Modalities 	CID CHIEF, SUPERVISORS (per SUBJECT AREA, SPECIAL PROGRAM, INCLUSIVE PROGRAM)



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- Comparative data on number of schools per curricular offering: public, private, SUC/LUC
- Comparative data on number of schools per curricular offering: public, private, SUC/LUC
- Comparative data on number of schools offering Inclusive Education (ALS, SpEd, Madrasah, IpEd)
- Comparative data on Last Mile Schools (if any)
- 6 year comparative enrollment: all sectors, inclusive education, special curricular programs,
- Reasons for enrollment trends (analysis)
- Key Performance Indicators
- · Number of SHS Graduates
- Inventory of crucial resources (including personnel and school heads, unfilled positions) and other resources
- Voucher program private schools

SGOD CHIEF,PROGRAM FOCAL PERSONS, SEPS PLANNING, SEPS HRD, PLANNING OFFICERS

- Wash facilities
- SBFP Actual Beneficiaries Nutritional Status
- Vaccination Status: Learners and Personnel
- SSAT Compliance
- Limited F2F participating learners
- SGOD CHIEF, PROGRAM FOCAL PERSONS, ENGINEERS, PLANNING OFFICERS

- Automation of systems
- Quality Management System: ISO certification
- Mapping of Division implementation guidelines

 SGOD CHIEF, PROGRAM FOCAL PERSONS, ENGINEERS, FINANCE

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 Mapping of Conducted research Risk reduction and management School-based management (SBM) Financial accomplishment 	
 Profiling of teachers in the Division (e.g. Career Stage, Proficiency, TEPT, PST) Competency levels of MTs Number of personnel trained (teaching, teaching-related, non-teaching) Capacity Building conducted/to be conducted Other pertinent data under Quality of Teachers, School Heads and Supervisor 	CID CHIEF, SGOD CHIEF, SEPS HRD
Partnerships and Linkages	CID CHIEF, SGOD CHIEF, SEPS SOCMOB, PROGRAM FOCAL PERSON





