

#### Republic of the Philippines

### Department of Education

REGION III
SCHOOLS DIVISION OFFICE OF BATAAN

JUN 2 9 2022

DIVISION MEMORANDUM No. <u>284</u>, s. 2022

# DIVISION MONITORING AND EVALUATION OF END-OF-SCHOOL-YEAR (EOSY) CLASSES

To: Assistant Schools Division Superintendent
Chiefs of Division, CID and SGOD
Education Program Supervisors
Public Schools District Supervisors
Schools Heads (Elementary, Junior and Senior HS)
All Others Concerned

- This Office announces the conduct of Monitoring of End-of-School-Year Classes by the Curriculum Implementation Division (CID) on August 1-12, 2022 in reference to DepEd Order No. 13, s. 2018, entitled "The Conduct of Remedial, Enrichment and Advancement Classes During Summer for the K-12 Basic Education Program."
- 2. Please see attached Monitoring Tool.
- 3. Immediate and wide dissemination of this Memorandum is desired.

ROLAND M. FRONDA, EdD, CESO VI Assistant Schools Division Superintendent

Officer in-Charge

Office of the Schools Division Superintendent

July 28, 2022







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## Department of Education

REGION III SCHOOLS DIVISION OFFICE OF BATAAN

# MONITORING TOOL FOR END-OF-SCHOOL-YEAR CLASS SY 2021-2022

Scho	ol															
Distr	ict						The State of the S									
Teacl	her						-									
							-									
No. L	earners	Atter	nding	EOSY	Class											
Grade	e G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	C11	040				
Total							- 07	00	49	GIU	G11	G12				
KEY ELEMENTS					Evident		Not		Remarks							
EOSY Class schedule of						E	viden	t								
	er and I															
	ng Plan	luiviuu	di													
List of	learners	enroll	od for													
EOSY (	class app	proved	by SD													
	a. List	of Skill	s to he			-										
		ngthen														
	b. Acti									Andread State of Stat	ENERGY CONTRACTOR SECURITION OF THE PROPERTY O					
Enrichn	nents Ad	tivities	that													
give students the								and and property of the same				The state of the s				
opportunity to;																
a. (	explore	new ac	tivities													
b. (	develop	new sk	ills													
	get help															
The state of the s	nomewo	-														
	ocialize															
	outside t	he clas	sroom													
	etting onal Enr	i oh ma a m	1	-												
Program		icnmen	IT													
	earners	dovolo	ń													
	ense of		þ													
	warenes	0011														
	nderstar		ir													
	chool wo											The state of the s				
W	ith enric	hment										National Control of the Control of t				
	rograms		re in													
	ne with															
The state of the s	ırriculun															
D. Le	earners	earn h	ow to													





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positively grow in				
their interest and				
skills to have a more				
robust understanding				
of their potential				
Activities enhance				A STATE OF THE PARTY OF THE PAR
confidence and personal abilities	e manager and a second	~		
- Students tackle new				
projects even if they				
have never read				
about it				
- Give learners various			general management (a de l'inscreagement en plur la plus de la pla	Service of Contract of Contrac
challenges and				
problems to solve in an upgraded format				
- Presence of				60-00-00-00-00-00-00-00-00-00-00-00-00-0
supportive	A Commence of the Commence of	The state of the s		
environment that		The second secon		
helps learners to				
develop the ability to		1		
learn and grasp concepts rapidly				
сопсерь гарішу				
Recommendations:				
				No. of Concession, Name of Street, or other Desires, Name of Street, Name of S
Monitor/s:				
•				



"We Mould Heroes"



# SCHOOLS WITH APPROVED END-OF-SCHOOOL-YEAR CLASSES (REMEDIAL / ENRICHMENT / ADVANCEMENT) SY 2021-2022

DISTRICT	SCHOOL	Grade Level												
CONTRACTOR OF THE PARTY OF THE	SCHOOL		G-1	G-2	G-3	G-4	G-5	G-6	G-7	G-8	G-9	G-10	G-11	Remedial
1. DINALUPIHAN	1. San Benito ES		2	0	10	NATIONAL PROPERTY AND ADDRESS OF THE PERSON NATIONAL PROPERTY AND	BORNAL MANAGEMENT		Name and Address of the Owner, or the Owner,	The same of the sa	-	MATERIAL SERVICE		- Comodia
	2. Payangan IS		8	5	3		2	2		2				
	3. Magsaysay NHS								2	0	6	0		
	4. Pinulot ES		13	3										
	5. Kataasan ES				1									
	6. Maligaya ES		6	11	8	3	6	1						
2. MARIVELES	1. Balon ES	+	24	14	0	2	0	10						
	2. Cabcaben ES	1	38	9	17	8	10	10	-					
	3. Malaya (BEPZ) ES	+	- 00		17		10	10						
	4. AGLES	+	24	46	77	66	5	25						
	5. Sitio Mabuhay HS		2-1	70	11	-00	-	25						
	6. MNHS-Batangas II											1		
3. LIMAY	1. St. Francis II ES	-	43	29	30	18	18	2	DE STANISATION (STANISATION)					
	2. Limay Senior HS		40	23	30	10	10	2						1.0
	3. St. Francis ES (Bacong)	+	9	6	4	4	11		Statement and the statement of the state			-	28	10
	4.Lamao Senior HS		9	0	4	4	11						3	G-12-2
4. PILAR	1. Sta. Rosa ES		12	47	40	45								
	2. Pilar ES	$\vdash$	24	17	16	15	4	6						
	3. Dr. Victoria MHS	+	24	1/	16									
	-Filipino	$\vdash$			-	-								
	-Mathematics	$\vdash$							10	1	1	3		
	-Science				$\dashv$	_			1	2	1	3		
	-EsP								11	0	1	3		
	-TLE	$\vdash$							3	1	1	2		
	-MAPEH								2	3	0	2		
									1	4	1	2		7 8
	-Araling Panlipunan				-				0	6	1	3		
	-English		-	-		+	-	-	0	0	1	1		
S. ABUCAY	Salian ES				6	6				+		-		
	Abucay North ES		6	1		1	2							
6. BAGAC	Overland ES	22	17											
7. ORANI	Paraiso ES (Madrasah)		1	1	1	1	1	1						
B. ORION	Arellano ES		1	8	4	2	-	_			-			