



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OFFICE OF BATAAN

DIVISION MEMORANDUM
No. 184, s. 2021


MAY 24 2021

**ACTIVITIES IN MATHEMATICS TO BE CONDUCTED
FOR THE 4TH QUARTER SCHOOL YEAR 2020-2021**

To: Assistant Schools Division Superintendent
Chiefs of Division
Education Program Supervisors
Public Schools District Supervisors
Elementary and Secondary School Principals
All Others Concerned

1. This Office announces the BAMATH concerns/activities; Facebook live demonstration teaching schedule, Division evaluators and safe keeping of collected Video Lessons and Math Comics for the 4th Quarter of school year 2020-2021.
2. This memorandum aims to:
 - A. Announce the schedule of BAMATH activities;
 - B. Recognize the Division evaluators of Video Lessons and Math Comics;
 - C. Provide depository google drives for all Math Video Lessons and Math Comics; and
 - D. Have an easy access of getting and uploading of digital learning materials.
3. Enclosed are the list of BAMATH Activities, Division evaluators and depository drives for your reference.
4. Immediate and wide dissemination of this Memorandum is desired.

to **ROLAND M. FRONDA, EdD, CESO VI**
Assistant Schools Division Superintendent
by **OIC-Schools Division Superintendent**


WILLIAM RODERICK R. FALLORIN
Officer-in-Charge
Office of the Assistant Schools Division Superintendent



“WE MOULD HEROES”

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May 19, 2021

Enclosure No. 1 to Division Memorandum No____, 2021

A. Facebook Live Demonstration Teaching From Grade 1 to SHS Math subjects

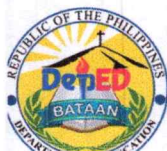
- | | |
|--------------------------------------|---------------------------------|
| 1. Dinalupihan East District : | May 24-28, 2021 – Q4 M1 |
| 2. Hermosa District Orani District : | May 31-June 4, 2021 – Q4 M2 |
| 3. Samal and Abucay District : | June 7-11, 2021 – Q4 M3 |
| 4. Pilar and Orion District : | June 14 - 18, 2021 – Q4 M4 |
| 5. Bagac and Morong District: | June 21-25, 2021 – Q4 M5 |
| 6. Limay District : | June 28, 2021 – Q4 M6 |
| 7. Dinalupihan West : | Module 7 – July 2, 2021 – Q4 M7 |
| 8. Mariveles District: | Module 8 – July 5, 2021 – Q4 M8 |

Note: Assigned demonstration teacher per grade will be given Division Level Demo certificate.

B. Division Evaluators of Video Lesson and Comics in Mathematics

No.	Grade/Subject	Video Lesson Evaluators	Comics Evaluators
1	1	Rowena M. Lisud	Joel Santos
2	2	Marietta Tubig	Edwin Agustin
3	3	Marivic Lorna Garcia	Marites V. Mercado
4	4	Ronald P. Bantugan	Joel Vargas
5	5	Aileen R. Nunez	Irene B. Angeles
6	6	Annabelle Bagtas	Alice De Guzman
7	7	Rosario Gonzales	Cleofe Villegas
8	8	Reynaldo Bernales	Marise Barlis
9	9	Julia Llenarez	Lourdes Lee Agkis
10	10	Charito R. De Jesus	Donabel Dela Cruz
11	Gen. Mathematics	Adelmo Gonzales	Annaliza V. Isidro
12	Prob and Statistics	Aurelio Collanay	Frederick Cunanan
13	Business Math	Sherwin G. Serrano	Josephine Pizzaro
14	Pre-Calculus	Jenalyn S. Dela Pena	Irene Marie L. Magno
15	Basic Calculus	Arnold Marcos	Danilo C. Caysido

Note: Each name shall receive a certificate of Recognition as Division Evaluator in Mathematics for Video Lesson and Math Comics.



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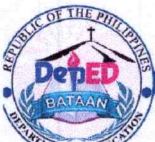


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C. Google Drive`s link for DEPED BATAAN INNOVATIONS ON MATHEMATICS
VIDEO LESSONS AND COMICS OF MATHEMATICS TEACHERS

- | | | |
|---|---|----------|
| 1. http://bit.ly/3leOmR4 | - | Grade 1 |
| 2. http://bit.ly/3qRnA2d | - | Grade 2 |
| 3. http://bit.ly/3vjHXz | - | Grade 3 |
| 4. http://bit.ly/3rO4bAM | - | Grade 4 |
| 5. http://bit.ly/3eDcsDL | - | Grade 5 |
| 6. http://bit.ly/3bM7OBs | - | Grade 6 |
| 7. http://bit.ly/3qVNGS5 | - | Grade 7 |
| 8. http://bit.ly/3eEszRB | - | Grade 8 |
| 9. http://bit.ly/3eDdpvP | - | Grade 9 |
| 10. http://bit.ly/30IO7Eu | - | Grade 10 |
| 11. http://bit.ly/38BizVd | - | Grade 11 |

Note: Grade 11 google drive contains folders for General Mathematics, Probability and Statistics, Business Mathematics, Pre-Calculus and Basic Calculus.



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D. Evaluation Criteria for Video Lessons and Math Comics

Evaluation Template for School/District/Division Evaluators

**GUIDELINES AND PROCESSES FOR LRMDs
ASSESSMENT AND EVALUATION**

Evaluation Rating Sheet for Non-Print Materials

Title: _____

Type of Media (Please
check (✓):

☐

CD-Rom

☐

VCD

☐

DVD

☐

VHS

☐

Slides

☐

Transparencies

☐

Cassette
tape

☐

Digital
interactive

☐

Other: (specify)

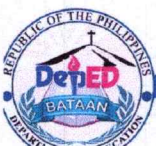
Subject area(s): _____ Grade / Year level: _____

Date of Evaluation: _____

Before completing this Evaluation any CD ROM, VCD or DVD of materials should be viewed and the Technical Evaluation Section G (p72). Interoperability: Technical format Checklist for conformance completed. This is to ensure that the format is compatible with current playback devices and computer operating systems, software and plug-ins.

Instruction: Examine the material carefully and for each evaluation criterion consider the extent to which the resource meets the criteria. Check the appropriate number [with **4** being *Very Satisfactory (VS)*; **3** - *Satisfactory (S)*; **2** - *Poor*; and **1** - *Not Satisfactory*]. For a rating below 4, write your comments/justifications on each evaluation criterion. If an evaluation criterion is **Not Applicable (NA)**, the material is rated **3** on said criterion. (Not Applicable means that the criteria is not relevant to the resource being evaluated. It is given the score of 3 so that the evaluation score for each factor reflects only the performance against criteria that are relevant to the nature of the resource being evaluated). Attach extra sheets if necessary. Your report may be completed in soft or hardcopy. Please write legibly if completing in hardcopy

Factor A. Content Quality	VS 4	S/NA 3	Poor 2	Not Satisfactory 1
1. Content is consistent with topics/skills found in the DepED Learning Competencies for the subject and grade/year level it was intended.				



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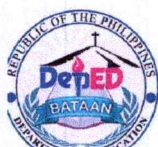




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2. Concepts developed contribute to enrichment, reinforcement, or mastery of the identified learning objectives.				
3. Content is accurate.				
4. Content is up-to-date.				
5. Content is logically developed and organized.				
6. Content is free from cultural, gender, racial, or ethnic bias.				
7. Content stimulates and promotes critical thinking.				
8. Content is relevant to real-life situations.				
9. Language (including vocabulary) is appropriate to the target user level.				
10. Content promotes positive values that support formative growth.				
Total Points				
Note: Resource must score at least 30 points out of a maximum 40 points to pass this criterion. Please put a check mark on the appropriate box		Passed		
		Failed		

Factor B. Instructional Quality	V S 4	S/NA 3	Poor 2	Not Satisfactory 1
1. Purpose of the material is well defined.				
2. Material achieves its defined purpose.				
3. Learning objectives are clearly stated and measurable.				
4. Level of difficulty is appropriate for the intended target user.				



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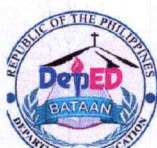




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5. Graphics / colors / sounds are used for appropriate instructional reasons.				
6. Material is enjoyable, stimulating, challenging, and engaging.				
7. Material effectively stimulates creativity of target user.				
8. Feedback on target user's responses is effectively employed.				
9. Target user can control the rate and sequence of presentation and review.				
10. Instruction is integrated with target user's previous experience.				
Total Points				
Note: Resource must score at least 30 points out of a maximum 40 points to pass this criterion. Please put a check mark on the appropriate box.		Passed		
		Failed		

Factor C. Technical Quality	V S 4	S/NA 3	Poor 2	Not Satisfactory 1
1. Audio enhances understanding of the concept.				
2. Speech and narration (correct pacing, intonation, and pronunciation) is clear and can be easily understood.				
3. There is complete synchronization of audio with the visuals, if any.				
4. Music and sound effects are appropriate and effective for instructional purposes.				
5. Screen displays (text) are uncluttered, easy to read, and aesthetically pleasing.				
6. Visual presentations (non-text) are clear and easy to interpret.				



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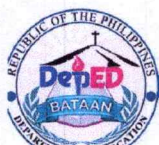




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7. Visuals sustain interest and do not distract user's attention.				
8. Visuals provide accurate representation of the concept discussed.				
9. The user support materials (if any) are effective.				
10. The design allows the target user to navigate freely through the material.				
11. The material can easily and independently be used.				
Technical Evaluation: Complete Section G. Interoperability: Technical format Checklist for conformance If not already completed prior to this review.				
12. The material will run using minimum system requirements.				
13. The program is free from technical problems.				
Total Points				
Note: Resource must score at least 39 points out of a maximum 52 points to pass this criterion. Please put a check mark on the appropriate box	Passed			
	Failed			

Factor D. Other Findings Note down observations about the information contained in the material, where the following errors are found:	Not present 4	Present but very minor & must be fixed 3	Present & requires major redevelopment 2	Do not evaluate further 1
1. Conceptual errors.				
2. Factual errors.				
3. Grammatical and / or typographical errors.				
4. Other errors (i.e., computational errors, obsolete information, errors in the visuals, etc.).				



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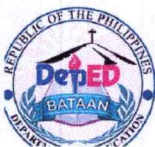
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Total Points				
Note: Resource must score at least 16 points out of a maximum 16 points to pass this criterion. Please put a check mark on the appropriate box		Passed		
		Failed. (All issues must be documented in the Comments section.)		

Other Comments:

Recommendation:

Evaluated by:



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