



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OFFICE OF BATAAN

AUG 10 2021

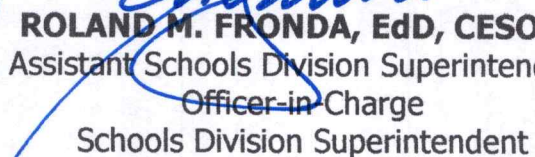
DIVISION ADVISORY
No. 089, s. 2021

To: Public Schools District Supervisors
Elementary and Secondary School Heads
All Others Concerned

This Office informs all concerned that the Kapisanan ng mga Arkeologist sa Pilipinas, Inc. will conduct a **3-day webinar series** entitled **"Teachers and Trenches: Philippine Archaeology for K-12 Education"** on August 10, 12 and 14, 2021 via Zoom.

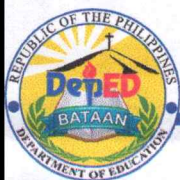
Registration is through this link: <https://forms.gle/paqX9utgbcZM6L4N6>. Further details on the lectures series and registration instructions are found in the poster attached. This event remains free of charge.

For other inquiries, feel free to reach out to this email address kapeducation.org.ph@gmail.com.


ROLAND M. FRONDA, EdD, CESO VI
Assistant Schools Division Superintendent
Officer-in-Charge
Schools Division Superintendent

In compliance with DepEd Order No. 8 s. 2013, this Division Advisory is issued not for endorsement per D.O. 28 s. 2001 only for the information of DepEd Officials, personnel as well as the concerned public.

CI6/ci28
August 6, 2021



"We Mould Heroes"

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CSC PRIME-HRM BRONZE AWARD
CSC Resolution No. 2001100



Kapisanan ng mga Arkeologist sa Pilipinas, Inc.

ADVANCING PHILIPPINE ARCHAEOLOGY SINCE 1999

28 July 2021

Roiand M. Fronda, Ed.D., CESO VI

OIC Schools Division Superintendent

DepEd Bataan Schools Division Office

Dear Dr. Fronda:

On behalf of the professional guild of archaeologists in the Philippines, *Kapisanan ng mga Arkeologist sa Pilipinas Inc. (KAPI)*, we cordially invite you and your colleagues to our 3-day webinar series entitled, **"Teachers and Trenches: Philippine Archaeology for K-12 Education."**

This series was conceptualized within the context that the rate of new information generated is faster than textbook reproduction and the rate educators assimilate more current findings. Systematic and careful archaeology is often overshadowed by sensationalist features in popular media that leads to a disjointed and highly romanticized view of our heritage. The perception of Philippine heritage is important in identity-building and plays an important part in cultivating a strong sense of shared heritage among the youth.

KAPI recognizes the diligence and efforts of K-12 educators in staying updated with the latest findings and their dedication to giving students the best available information. Our goal is to assist and collaborate with teachers in making this endeavor easier. The webinar series aims to update educators of History, Civics and Culture, and other related subjects in the K-12 curriculum about recent important discoveries in Philippine prehistory, archaeology, and cultural heritage through a **lecture series and distribution of sample modules** this coming 10th (Tuesday), 12th (Thursday), and 14th (Saturday) of August 2021 via Zoom.

Registration is through this link: <https://forms.gle/pagX9utgbcZM6L4N6>. Further details on the lecture series and registration instructions are found in the poster attached with this letter. This event remains free of charge.

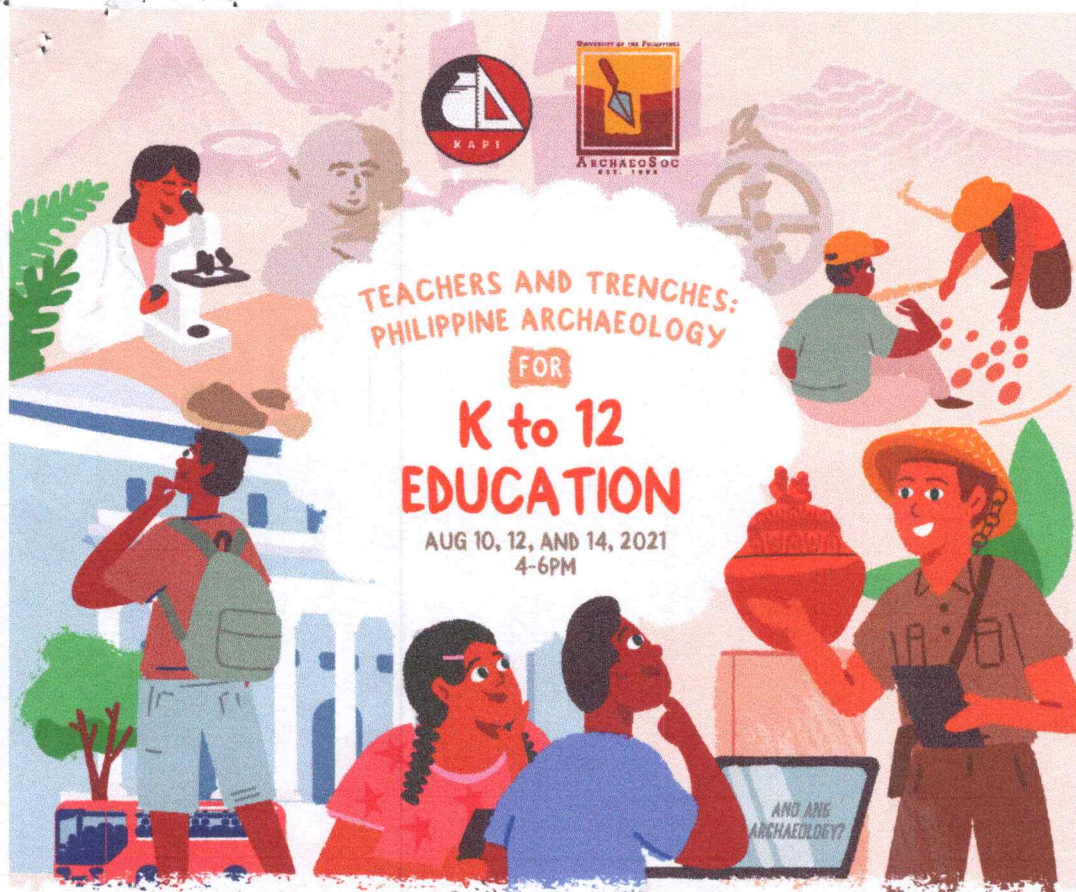
We hope that you can join us in cultivating cultural awareness and a deeper appreciation of our shared heritage! If you have any questions, feel free to reach out to this email address: kapieducation.org.ph@gmail.com

Yours truly in molding the next generation,


Bobby Cuaton Orillaneda

President

Kapisanan ng mga Arkeologist ng Pilipinas, Inc.



Philippine cultural heritage promotes identity-building and strengthens awareness of shared heritage among the youth. Kapisanan ng mga Arkeologist sa Pilipinas Inc. (KAPI) recognizes the diligence of K-12 educators in staying informed and appreciate their efforts in providing the latest information to their students. Our goal is to assist and collaborate with teachers in delivering recent palaeontological and archaeological findings.

The 3-day webinar series aims to update educators of History, Civics and Culture, and other related subjects in the K-12 curriculum about recent important discoveries in Philippine prehistory, archaeology, and cultural heritage through a lecture series and distribution of sample modules with an outcome-based approach.

AUG 10

PHILIPPINE ARCHAEOLOGY, HERITAGE, AND IDENTITY

- Recent Archaeological Research in the Philippines
- Archaeology and Its Connection to Our Culture and Heritage
- Archaeology and the K-12 Araling Panlipunan Basic Education Curriculum

AUG 12

WHO AND WHAT CAME BEFORE?

- The Distant Past: the Philippine Pleistocene from Kalinga Discovery to the end of the Ice Age
- Stone Age Inhabitants of the Philippine Archipelago: Rizal-Kalinga, Callao, & Tabon
- Peopling of the Philippines, Theories/Current Research on Migrations and Genetic Connections

AUG 14

TECHNOLOGY AND CULTURE IN PRE-COLONIAL PHILIPPINES

- Stories from the Philippine Stone Age
- Food and Foodways in Pre-Colonial Philippines
- Metal Age and Cultural Connections: Cultural Connections, Technology, and Material Culture



REGISTRATION TO THE WEBINAR IS
FREE!

<https://bit.ly/teachersandtrenches>

EMAIL FOR QUESTIONS/INQUIRIES:
kapeducation.org.ph@gmail.com