

USING INTERACTIVE VIDEOS IN IMPROVING NUMERACY SKILLS

by:

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Technology has become a vital tool for teaching mathematics in today's new era. It can be used in a variety of ways to enhance the learning process. It can be used in a variety of ways to enhance the learning process. The evolution of teaching Mathematics is moving toward using computer applications. It provided new ways to represent mathematical information and offered more choices about learning content. Interactive videos as a choice to introduce new Mathematics content are viewed as a strategy to motivate students and as a successful way to introduce new lessons. They also improve their learning numeracy skills and improve their academic performance in mathematics.

Using interactive videos as a teaching and learning tool can greatly help both the teachers and the learners. It helps the teacher to execute the lessons and provides opportunities for learners to explore their different representations of mathematical ideas through interactive videos. Interactive videos motivate learners to spend time on tasks to master the required skills.

The interactive video teaching instruction on learners' performance and achievement in Mathematics is likely to be an effective way of teaching. The interactive videos created a learning environment where they could find equal opportunities to practice and improve their learning numeracy skills and have feedback on their progress.

References:

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