

## TRULY, MADLY, DEEPLY: THE TEACHER'S CHRONICLE

by:

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Teachers' vocation have always been at the edge of external influence as those who are in the sunset of their careers will attest, but it is plausible that what is new over the last two decades is the tread, simplicity, and intensity of change as governments have responded to the shrinking world of economic competitiveness and social migration.

As everybody knows, teaching is the best advocacy at all times and in any seasons even at the worst of times. Days for quite sometimes, teachers can't believe that they actually get paid for their work, given how exciting and fun it is upon introducing new ideas and skills to the learners that as soonest they can begin to apply immediately. However, days are countless whenever teachers feel that they are forgotten as human being and bombarded with overwhelming task seems like they want to struck their heads against the wall in frustration, wondering what the they they are humans and not robots in this godforsaken profession that feels so unappreciated and disrespected.

The teacher's chronicle is filled with both ups and downfalls, just as one would expect during any adventure. Most of the time they feel upset, without an accurate map or working compass. There are struggles to overcome and adversaries to face, but also exciting and noble experiences. Best of all there are the good and positive relationships that they develop with many of their learners even for a short time of meeting, to the supportive parents, and cherished friends and colleagues.

There is a successive progression in most teachers' journeys in which we elevate through a series of stages, increasing their abilities and skills along the way, but also facing unique challenges to be negotiated. You have attained a degree of wisdom such

that others now see you as a mentor. People come to them more and more often for advice or input. They see them as having power, even though they may not often feel that way yourself. You have reached the pinnacle of your career and it feels good to know what they have accomplished, all the lives they have touched, the generations of students that they have influenced.

Whenever teachers face the edge of their teaching career, whether it was a brief or long tenure. They are very comfortable with what they do and appreciate the rhythm of the year. They know each stage of forming groups in classes will pass. Just as in the beginning of their career, the cycle begins anew: It seems like it takes a lot of energy to get through the day. They notice people ask if they need help carrying things, moving the seats, or picking up supplies; people treat them like they are old even though they still feel like they're thirty (except when you look in the mirror). They may feel less willing to share their extra time with others since they have other priorities going on in their lives. They may feel more than happy to leave school as soon as possible at the end of the day to go home and rest, or take care of other things that interest them more. It isn't so much that they are disengaged from school activities as they are content to let the next generation take over. They may not agree with some of their priorities, but they are willing to let them take charge and put your energy elsewhere.

*References:*

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