

TRANSFORMATIVE EDUCATIONAL LEADERSHIP AMONG SCHOOLS DURING THE TIME OF PANDEMIC

by:

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Who are transformative leaders? Transformative leaders have good judgment, they don't let their ego kicks in, have self-management and self-motivation, risk-takers, organize, adaptive, open to change, serve as an inspiration to others, proactive, and visionary.

In today's education, teachers and school administrators need to transform the schools and the learners to become globally competitive and adaptive to the rapid technological advancements. At the core of transformative leadership are good judgment, constant communication, and competence to deliver the expected outcomes of education.

In a more humanistic way, transformational leadership creates a positive change among the members by increasing the morale, performance, and motivation of everyone, inspiring them to accept change, and creating a culture of trust and innovation within the organization (Y Scouts, 2020). Contextualizing these at the school level, teachers and school heads must be an inspiration for one another to revolutionize the way how education is delivered among learners and how the stakeholders of education must partner to increase learners' performances.

With the diversity of learners, schools need to identify proactive and responsive measures to contextualize the learning deliveries according to their needs, interests, socio-economic backgrounds, among others. Coming up with ingenious and innovative ideas to make learning more engaging, accommodating, and fruitful among learners is the

challenge that teachers must be taken to inspire change in the way education is being delivered.

When the learners are motivated and inspired to learn despite the difficult situations brought about by this Coronavirus pandemic, that is the only time we could say that we have succeeded in our plan. Hence, school leaders must be charismatic enough to involve teachers and learners to a more meaningful journey in education. As Lynch (2016) reiterated, a transformational leader makes learners focus on their learning by considering further their individuality, influencing and inspiring them, and the teachers to come up with unconventional solutions to arising problems in education.

Involving everyone in the process and makes their voices count in decision-making may help significantly in deriving solutions to emerging problems more responsibly. In this sense, teachers and learners feel empowered and inspired to perform better. It also becomes an effective way of keeping the best teachers and learners around, leading to an increase in performance and sustainable development.

Education is not self-serving; it is a public trust. Everyone must be educated on the benefit that schooling may have to elevate the quality of life in the community. The school thrives to best serve the people in the community and make their living conditions better. Involving everyone towards this journey of empowerment and development is really what makes transformative leadership promising in any context.

References:

Y Scouts (2020). 10 transformational leadership characteristics. Retrieved from <https://yscouts.com/10-transformational-leadership-characteristics/>