

## STUDY HABITS AND ATTITUDES OF STUDENTS TOWARDS THE ENGLISH LANGUAGE

*by:*

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English is considered one of the toughest subjects in school, especially for those who have no background knowledge and passion to learn the linguistics diversity of the individual. It is also a subject that needs to master a lot of components such as writing, grammar, reading, and so on. For this reason, many students find English a boring and difficult subject in schools.

English, being the world's most widely spoken language, has unquestionably raised its standing in globalization by emphasizing both verbally and in writing. Because English is widely acknowledged as the worldwide lingua franca, it is usually referred to as the universal language. Similarly, Wil (2021) asserted that the language is spoken by the vast majority of the world's population. An estimated 350 million natives speak it, whereas an estimated 430 million second language learners do. According to Marinas (2021), the Philippines is one of the world's main English-speaking countries, with two-thirds of the population fluent in the language. Furthermore, the Philippines is placed 15th out of 80 countries in the 2017 EF English Proficiency Index. However, Valderama (2019) encountered students about to finish school who doesn't know how to read and understand basic English, particularly those students in JHS and SHS.

According to Kara (2020), in addition to their thoughts and beliefs, learners' attitudes toward learning have a substantial influence on their practices and, as a result, their success. Students who have favorable attitudes about language learning are thought to acquire more positive attitudes toward language acquisition. Attitude is an important factor that determines oral proficiency, and it has piqued the interest of first and second

language experts. As a result, the study indicated that having a happy learning atmosphere may successfully assist pupils learn and appreciating English topics. It also demonstrates that negative attitudes and behaviors have a significant detrimental influence on students' academic progress.

(Fakeye, 2019) study on the association between attitudes and English language achievement shows that there is a significant correlation between the variables. However, the findings are not gendered specific. Female students were shown to have more positive attitudes than male classmates. Rachvelishvili, N. (2019), discovered a substantial link between study habits and English speaking skills, academic success, and achievement. Shams (2018) highlights the importance of resources, materials, and facilities, particularly digital and online resources accessible via the Internet. Guidance counseling is also given a lot of weight since educational programs urge counselors to instruct underachievers or individuals who don't speak English well. Most significantly, a classroom or learning environment must provide a conducive learning atmosphere since studies show that students have a more positive attitude and study habits in a favorable and responsive educational setting.

Finally, research and literature show that a happy attitude and study habits help with English language learning, competency, and academic performance.

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