

SIGNIFICANCE OF GUIDING THE CHILD'S EMOTION

by:

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A baby responds to warmth and loving care. He achieves security in his mother's arms, within the taking food, in comfortable sleeping condition and within the manipulation of his favorite toys. Loud voices, sudden changes or other strange conditions disturb him. He responds emotionally to the facial expressions of elders. A smile calls forth cooing and smiling. A frown within the midst of sharpness of voice will cause crying or other evidence of what may well be termed fear.

Physical restraint like holding a child's hand or feet will end in active responses aimed toward escaping from unpleasant situation. because the child grows older, his emotionalized behavior takes on a more definite pattern or response. He wants attention and love. He's not naturally petrified of the dark, policeman, or the bogey mam who will appear of dark closets and grab him. These fears are engendered within the kid if parent use them as threats or punishment for childish misdeeds. Calm, emotionally controlled parents usually can train a toddler to be unafraid unless an unforeseen and disturbing situation acts as a shock to his sensitive nervous and glandular system.

Since a toddler craves attention, he may experience jealousy if another child receives some attention, he believes he should run to him. Adult example is also an outstanding motivator of the child's emotional attitudes. Bickering between parents, quarrelling and undeserved or unreasonable punishment are extremely disturbing to the youngster and may lay the muse for future emotional maladjustment. Calm, reasonable and emotionally adjusted behavior and attitudes on the part of parents and other

members of the family are potential factors within the family guidance program that's aimed toward developing emotional stability within the young child.

The child should begin early not only to be told to unravel his own problems in situations involving his peers but also to amass friendly, cheerful attitudes toward others. Overprotective parents deny the child many opportunities to comprehend.

References:

https://www.google.com/search?q=SIGNIFICANCE+OF+GUIDING+THE+CHILD&source=hp&ei=WrxDYo-_AdS32roP2IWOwA0&iflsig=AjIK0e8AAAAAYsPDaidn6iwCSUYJHE6VWnX9NwM3wKVy&ved=0ahUKEwiP1NOv7OD4AhXUm1YBHdiCA9gQ4dUDCAc&uact=5&oeq=SIGNIFICANCE+OF+GUIDING+THE+CHILD&gs_lcp=Cgdnd3Mtd2l6EAMyBQghEKA BUABYAGCdA2gAcAB4AIABrwGIAa8BkgEDMC4xmAEAoAEC0AEB&scclient=gws-wiz