

PROJECT NUMERO

by:

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Mathematics is very vital to each and everyone. Mathematics makes our lives orderly and prevents turmoil. It is important to us to have the power of reasoning, creativity, abstract or spatial thinking, critical thinking, problem solving and even effective communication skills. A real Mathematician knows not only about numbers but also the ability to communicate and analyze every situation.

The Department of Education encourages teachers to think and apply teaching innovations or interventions that will help their learners to have a quality education and lessen their random odds in teaching and learning Elementary Mathematics.

In connection to this, I proposed this Project NUMERO which means New Unique Methods Ease Random Odds in teaching Mathematics in order to address the various difficulties we always encounter among our learners in our everyday teaching, specifically on numbers. Some children hate Mathematics because they think it's boring compared to other subjects like Science and History. They see Math as abstract and irrelevant figures that are hard to comprehend.

In Project NUMERO, the author targets each learner to discover Mathematics as an interesting subject. By using new unique methods, children will finally love numbers. This project will help children to develop their literacy and numeracy skills. Mathematics teachers should always prepare and use new unique methods in their respective classes most especially to young learners. Teachers must be competent in applying effective strategies in teaching Elementary Mathematics. The use of varied and appropriate teaching approaches can convince more learners to like and love Math.

The project encourages each learner to explore new unique methods that can ease their random odds in Math. This isn't a simple task for a teacher, but you can have the power to research details about your pupil's interests and seek out the mathematical connections.

This project also motivates every teacher to be innovative in teaching Elementary Mathematics. It aims for young minds to discover Math as an interesting subject. To make every child a Math lover. With this Project NUMERO the literacy and numeracy skills of learners will be improved, helps the learners who are behind in their Math learning and also establishes strong commitment and love with numbers among learners.

The goals of the project are the following: (a) impart new unique methods that can ease random odds in teaching and learning Math; (b) strengthen the roles and responsibilities of a teacher to be innovative in his teaching style; (c) provide varied approaches and teaching strategies in teaching Elementary Mathematics; (d) supply the means and ways to improve learners' literacy and numeracy skills.

Thru this Project NUMERO, the partnership between school personnel and stakeholders will be strengthened wherein the learners will be the one to benefit at the end. It will improve learner's literacy and numeracy level. It will also establish positive linkages and promote harmonious relationship among school and community for long term support in different projects and programs of the school which is very important in the delivery of teaching and learning among learners.

To sustain the Project NUMERO, the school head, teachers and other stakeholders of the school will continue to monitor the performance level of each learner who left behind in Math. Varied teaching strategies and new methods will still be practiced and observed all throughout. Sponsors/Donors/Partners of the project will voluntarily pledge through a memorandum of agreement to show their continuous support to the

project. To widen the support in improving the learner's literacy and numeracy level, potentials partners or donors will be invited for their participation and assistance.

References:

RTI Math Interventions, Resources, and Programs

<https://mathinterventionprograms.net/>

Mathematics Intervention: Strategies to Help Students Catch Up

<https://www.theedadvocate.org/mathematics-intervention-strategies-to-help-students-catch-up/>