

## ONLINE LEARNING HURDLES FOR STUDENTS DURING THE EPIDEMIC AND HOW THEY OVERCOME THEM: THE PHILIPPINES CASE

*by:*

**Rosemelinda II M. Black**

*Teacher III, Payangan Integrated School*

Recently, the education system has faced an unprecedented health crisis that has stunned its foundation. Given today's uncertainties, it is important to realize a nuanced understanding of students' online learning experience in times of the COVID-19 pandemic. Although many studies have investigated this area, limited information is obtainable regarding the challenges and also the particular strategies that students employ to beat them. Thus, this study attempts to fill the void. employing a mixed-methods approach, the findings revealed that the online learning challenges of school students varied in terms of type and extent. Their greatest challenge was linked to their learning environment reception, while their least challenge was technological literacy and competency. The findings further revealed that the COVID-19 pandemic had the simplest impact on the quality of the training experience and students' condition. In terms of strategies employed by students, the foremost frequently used were resource management and utilization, help-seeking, technical aptitude enhancement, time management, and learning environment control.

### *References:*

Barrot, J.S., Llenares, I.I. & del Rosario, L.S. Students' online learning challenges during the pandemic and how they cope with them: The case of the Philippines. *Educ Inf Technol* 26, 7321-7338 (2021). <https://doi.org/10.1007/s10639-021-10589-x>