

## NO EXCUSES FOR THE FIRST STEP

*by:*

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The emergence of global education was brought about by the rapid rise of modernization. Rapid transformation is occurring in education. From teacher-centered to learner-centered education, as well as from traditional teaching methods in which a teacher directs pupils to digital education in which teachers facilitate and collaborate. Teachers, as agents of change, play a critical role in imparting the necessary abilities, knowledge, and skills to help students become internationally competitive. The new phase of education emphasizes the importance of change and adoption. Teachers must be flexible on the upcoming trends in education. No excuses for learning developments. Teachers are lifelong learners.

Sec. Leonor Briones in 2019 stated that the challenge is to teach our learners how to analyze, how to make sense of the data that they are being flooded with. We must develop the capacity not only for the learners, but for us teachers and for us institutions producing the teachers to discern what data is relevant. Bringing 21st-century skills into the teaching and learning situation is a central feature of the K to 12 Basic Education Program. Teachers must enrich lessons with simple integration strategies utilizing Information and Communications Technology (ICT) that are developmentally appropriate (Briones in 2019). In support of the rapid development of education, the Department of Education launches programs that will support the teacher's welfare in terms of acquiring necessary skills specially on the new scheme of education brought by the pandemic.

Digital Rise Program from the Educational Technology Unit (ETU) acknowledges the influence of ICT on K-12 curriculum implementation in four areas: "digital literacy skills, ICT-assisted teaching, ICT-assisted learning, and automation of organizational and operational activities." In addition, it identifies the department's specific goals regarding the provision of infrastructure for the improvement of digital literacy and other specialized skills, access to e-learning resources, development of open educational resources, continuous training and certification for ICT coordinators and teachers, and establishment of a DepEd enterprise resource planning system (DERPS). This program fully supports and supply teachers with the much-needed webinars and trainings that will develop 21st century teaching skills. The wide range of platforms where the activities carried out are so effective that even the last miles teachers were reach.

Also, the DepEd Computerization Program (DCP) or the Deped Order no.78, s. 2010 that aims to provide public school with appropriate technologies that would enhance the teaching-learning process and meet the challenges of the 21st century and the DepEd Internet Connectivity Program (DICP) to address the lack of ICT infrastructure in schools continuous to brace the gaps on the issues of lack of technological facilities.

Finally, the willingness of teachers to take on the new scheme of education depends on their willingness to learn. The extensive supports and place to master the essential developments are open and free. Teachers just need to have the first step to unleash the full potential of the learners who will be the future builder of the country.

#### *References:*

Department of Education. (2019, August 29). Briones discusses education in fourth industrial revolution, age of artificial intelligence (Press Released). Retrieved from <https://www.deped.gov.ph/2019/08/29/briones-discusses-education-in-fourth-industrial-revolution-age-of-artificial-intelligence/>

Deped Order no.78, s. 2010 "GUIDELINES ON THE IMPLEMENTATION OF THE  
DEPED COMPUTERIZATION PROGRAM (DCP)"

depedbataan.com  
The Official Website of DepED Division of Bataan