

MEANT TO CROSS BUT NOT TO LAST

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It's no coincidence that immediately we met people and encountered situations insignificantly. We go through inevitable circumstances that we hope to be done – but sometimes to go last. The same as this pandemic bestowed upon humanity. No man can escape the effects and tragedy it cost, the sufferings, the sacrifices, and most of all the rapid changes inside and outside the community. Generally speaking, we opt to publicize the good results that Covid-19 instigated to us, as there were none, there was no single positive result that will be for a long-term benefit for humanity. All of the Philippine sectors and organization has been greatly damaged and impacted undesirably. To mention our dearest education system, the current COVID-19 pandemic posed extraordinary challenges and had an impact on education, and nobody knows when. Each country now carries out plans and procedures for containing the virus and infections continue to increase. The new norm was taken into consideration in the implementation of a "new normal education policy" in the educational context to sustain and provide high-quality education, despite lockdown and community quarantines.

Thence, what about now the importance of teacher-student rapport? It is something that crosses and never lasts. However, the initiation of an authentic relationship positively resulted in the life of learning and success of students.

A pandemic crosses our paths the same as we cross paths with our students. We, teacher renounce values and significance to the lives of our students that surely will remain exclusive within them. The first day of school starts with teacher-student relations. For students as well as the teacher, many teachers use 'ice breaker' activities to

study fun and interesting facts. Teachers can collect information that is interesting to all students and use the information to initiate conversations with their students. Professors can also ask students about the results of weekend events like sports events and/or dance recitals. When teachers start conversations with students, they can express an interest in a particular student and make the student feel important (Snoke, 2019). The next level of relationships between teachers and students includes mutual vulnerability, where they are comfortable with sharing sensitive information sometimes. Once the relationship between teacher and student has been established, students will organically develop into confidential and independent thinkers and active teachers and become extremely important and necessary in a learning environment.

However, how will these activities be applied to be sustained with our new normal set-up of teaching-learning? Greatly through the help of technology and innovation orbiting around us.

As well, new technology features can still be found surprisingly even for various technology, known and easy to use. Whereas, the moment we discover challenges and issues there suddenly technological tools arise. Similarly, how google suites became flexible and open to everyone not minding ages and nationality, it was openly accessible to everyone. Studies have shown that technology used regularly even in the past but more likely functional to everyone even not specifically for the COVID-19 pandemic, it has been used innovatively (Ting, Carin, Dzau and dong, 2020). In conclusion, there are a lot of methods available and orbiting to be found and used for academic purposes. We do not welcome excuses as living proof of survival. Whether meant to cross and not to last; or meant to cross and to last.

References:

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