

LENIENT BRIDGE: TEACHING MODIFICATION IN THE WAKE OF PLAGUE

by:

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Teacher I

‘The illiterate of the 21st century will not be those who cannot read and write, but those who cannot learn, unlearn, and relearn.’ – Alvin Toffler

In the twenty-first century, technological advancements have drastically brought significant changes around the globe, and the most evident in the time of the pandemic. The entire cosmos has become a global village as a result of these technological advancements. Others can now readily communicate with people who live in distant regions of the world. Thanks to the internet. It is undeniable that the use of the internet has greatly benefited the field of education. Textbooks and libraries have been replaced with e-books and e-libraries, which have been digitized. Readers can read any book from the comfort of their own homes by taking advantage of these benefits. Teachers can also use their mobile phones or computers to utilize learnings and disseminate information with regard to the subject matter, most especially in the situation of distance learning residing in the current education in the Philippines in coping with the circumstances brought by Covid-19.

To efficiently administrate existing technology and successfully integrate the most up-to-date strategies and approaches to make teaching and learning a fruitful experience, and to efficiently manage existing technology and successfully integrate the latest techniques and approaches to make teaching and learning a fruitful experience, teachers must be trained in the field of teaching, particularly on current trends. Because it is increasingly difficult for trainers to instruct on current trends in the unabridged globe on a single platform, the concept of holding webinars is the best way to address this issue.

What is a webinar?

The term "webinar" originated from the phrase "web seminar," which is frequently used on the internet to refer to a workshop or seminar that includes a presentation, discussion, demonstration, or another educational event. A webinar, according to some linguists, is a web-based workshop or seminar. A webinar is a one-to-many communication method in which a presenter can address a large and targeted group of internet viewers from a single location. Interaction during a webinar may be extremely powerful if used correctly. We don't watch all of the educational videos on the internet since they aren't all webinars. A live event, online attendees, interaction and participation, streamed video of a speaker, slides, audio, and webinar software are all required for a webinar to be considered a webinar. Let's look at each of these things in more detail. First and foremost, the webinar should take place in real-time. A webinar, like all other events, has a scheduled date and time. Many event organizers will make their footage available on-demand after the event is completed.

The influence of webinars in developing the teaching skills of the teachers

Teachers should refresh and renew their knowledge and teaching skills regularly because teaching is such a demanding profession (Brown, 2001). Teachers will be able to use the most up-to-date tactics in their classrooms as a consequence, better preparing their students to complete the tasks at hand. Considering there are few opportunities for teachers to improve in the existing educational system, educators should come up with innovative techniques to keep their knowledge current. In terms of updating their knowledge and educating them in a fresh and different approach during this process, webinars are thought to be more appropriate for them (Rao, 2019). Workshops, seminars, refresher courses, conferences, and other events provide opportunities for teachers to develop their knowledge. To do all of these teachers will have to invest more money and time. Because not all teachers will be able to attend these sessions, they will most likely

pay less attention to them. As a result, webinars appear to be an excellent tool for all members of the teaching profession to improve their knowledge and skills.

Teachers are true gurus when it comes to affecting significant changes in students' educational pursuits. So, in this time of pandemic webinars are more useful for them to implement the most up-to-date methods, modern techniques, fresh approaches, and cutting-edge strategies in their regular courses for this purpose. Webinars are beneficial for both teachers and students of English who want to learn the language in a relaxed and enjoyable setting.

References:

Brown, H. D. (2001). *Teaching by Principles: An Interactive Approach to Language Pedagogy*. Second Edition. New York: Pearson Education.

Rao, P.S. (2019). *The Influence of Webinars in Developing Teaching Skills of the English Language Teachers: A Comprehensive study in ELT*. RJELAL.

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