

## IN EDUCATION, COLLABORATION HAS A LOT OF POWER!

*by:*

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Every student is a one-of-a-kind individual. We also know that teaching a class with a diverse range of ethnicities, skills, and identities benefits all students. Teachers in online classrooms must acknowledge each student's unique abilities and needs by providing both high challenges and high support. Based on their context and available resources, each teacher and school will respond to the current reality in their way. Teachers understand the need of working together across borders and boundaries, sharing what works and what doesn't.

Most teachers are either creating an altogether new online learning ecosystem or, in the best-case situation, repurposing an online platform that was previously used to supplement face-to-face instruction. Teachers frequently use a combination of numerous apps, media, websites, and teacher-created content because there are so many options available. This can quickly become overpowering. Teachers can create linkages between materials, activities, and lessons to reduce fragmentation or confusion.

Building a one-stop-shop for modular learning and sharing a weekly learning plan with students and parents provides them with a bird's-eye view of the curriculum and a road map. Teachers must maintain constant communication with students and parents to reach the full potential of learning by following the Department of Education's academic honesty guidelines.

In-home learning, modularity can open new and distinct possibilities. It helps us build on what we know about culturally sustaining pedagogy, place-based learning, and reservoirs of knowledge when we emphasize the assets of parents, siblings, pets, and the

objects around us that make up a home – rather than just a lonely student locked in front of a screen.

Online and modular cooperation have the promise of altering professional interactions, with substantial implications for everyone's learning, as the most critical learning competencies continue to evolve. A historical propensity for independence and autonomy may be replaced by reciprocal learning in the contemporary situation.

*References:*

<https://hbswk.hbs.edu/item/how-teams-work-lessons-from-the-pandemic>