

HOW DID THE PANDEMIC ALTER THE ROLE OF EDUCATORS?

by:

Rosemelinda II M. Black

Teacher III, Payangan Integrated School

The Covid-19 pandemic created an unimaginable situation throughout the world and brought about a previously unheard-of level of technology utilization in the teaching and learning process. Online classrooms, which integrated both students and teachers onto online platforms for teaching and learning, replaced normal classes that schools and colleges used to hold. It necessitates the use of learning technology, and the role of the teacher has changed as a result. We will discover how the epidemic altered the function of teachers in this essay.

Since professors have been using the classroom pedagogical method to instruct pupils for millennia, online learning was not for everyone. Since courses could now be conducted online, tests could be taken, assignments could be given, and even scorecards could be provided, forcing teachers to understand technical sources and operating digital mediums. The educational system as it exists today is what it may resemble in the upcoming years or the near future.

The pandemic has altered the educational process, which has altered the teacher's function. The primary function of a teacher, which is to facilitate learning, generally remains unchanged, but let's explore how the epidemic has altered teachers' roles.

Everyone is devastated by the effects of the Covid-19 pandemic, which had a serious impact on the educational system as well. The necessity for instructors to learn how to teach online was prompted by the global crisis, which altered the pedagogical approach to education. The need to swiftly learn how to develop human relationships and interactions to enhance learning online grew stronger as the emphasis switched to

the need for teachers to teach students how to manage online classes. The duties of teachers are changing quickly.

The Covid pandemic brings about two significant factors. The first is using a new pedagogical approach to teach kids in a virtual setting by using an online medium. Keeping new scenarios in mind, face-to-face training and instruction have fallen out of favor.

Whatever medium the teacher chooses, they must be inventive to keep the pupils engaged in the lessons. Online teaching puts teachers in the uncomfortable position of being cut off from their pupils, unlike traditional classroom settings where students enter the room and depart after class is over. While teaching, they must be more involved and give their full attention to the kids.

Time management is the second element. The teachers' time allocation between administration, instruction, and student interaction has been adjusted as a result.

According to a poll by Instituto Peninsula, just about ten percent of teachers were satisfied and had no problems when teaching, but approximately 83 percent of teachers were unprepared to teach online in a virtual setting.

More student-teacher interactions and a demand for flexibility emerged as a result of the online learning environment. The educational system supports instructors by disseminating best practices for giving students feedback, retaining open channels of communication, and reporting to local education departments to track student progress.

The scenario isn't quite ideal because of the pandemic, and it occasionally presents difficulties. In a virtual classroom setting where teachers are instructing students online, it has also been providing opportunities for online learning.

When compared to the school teaching system, the dynamics of online learning are very different. New methods have their obstacles, but technology has made everyone's lives easier.

A teacher's job as a teacher is simply one aspect of their vocation; they also need to broaden their perspectives to influence students' futures.

They now have the chance to showcase their ingenuity and originality thanks to remote instruction. Teachers can better establish the teacher-student relationship by using creativity.

Students may struggle to adjust to distant learning, and since they are unable to interact with their friends, they also have difficulties. Teachers support and mentor pupils to maintain their academic focus to deal with all of these circumstances.

Teachers also have difficulties in this environment, which is not just difficult for the children. The management of timetables with pupils and other teachers presents difficulties for them. Co-teachers can communicate and cooperate using a virtual teaching system to talk about methods and other crucial issues.

Students are assisted in their studies via virtual meetings on Zoom and other video-conferencing apps. Students who learn remotely are more adaptable and sensitive.

To teach pupils and help them understand concepts, teachers today go beyond the traditional educational approach. It is better to instruct students using these new techniques.

References:

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