

EFFECTIVENESS OF BLENDED LEARNING

by:

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COVID-19 changed the educational system of the country from traditional face-to-face turns to modular, blended, e-learning, and so on to uplift and continue to provide quality education to the learners. According to the DepEd (2020), education should not stop despite the outbreak of COVID-19 because of this blended learning was implemented.

Within this pandemic, blended learning modalities such as modular, online, or digital have influenced the educational system not just in the Philippines but all around the world. Changes in instructional methodologies, technological preparedness for teachers in integrating online learning, support, and motivation of teachers, parents, schools, and government engagement all influence how to assess student performance, present the lesson, and teaching strategies. As a result, it must be adequately established in order to meet learning objectives (Alrefaie, Z., Hassanien, M., & Al-Hayani, A. 2020). Another issue is the students' lack of concentration when completing the module because there is no distinction made between doing tasks around the house and learning their lesson. The majority of students didn't complete all of their module questions. Since they must support their family, they are also compelled or motivated to engage in additional activities like taking care of their siblings, doing all the housework, or working a part-time job. Another issue for instructors utilizing these modalities is a lack of training in time management when using platforms. Teachers must invest time, effort, and emphasis in this situation's preparation. When teaching in a new learning environment, a teacher must match the instructional objectives with the situation Mh, J. (2020).

It is imperative that teachers, school administrators, DepEd, and LGU continuously support this effort. This assistance comes in a variety of forms, one of which is educating instructors in the design and supervision of IM for the students by holding a seminar that provides them with tips on how to manage their anxiety and depression, which they must also take into account. By establishing a community of knowledge to comprehend online learning methods, teachers, parents, and LGU may work together to provide second support.

Rasmitadila, R., Widyasari, W., Humaira, M. A., Tambunan, A. R. S., Rachmadtullah, R., & Samsudin, A. (2020). Such collaboration among teachers and students will help them to ease the situations and will help teachers can share ways in which they motivate students and overcome student boredom during instruction by sharing online learning experiences. Thus if the school community must continue to develop and improve the following things. First is access to the internet and the availability of gadgets for both students and teachers second, the training of teachers in technology should need to continue until it has a mastery (third, providing open education resources such as digital modules and other learning kits that will less the budget of DepEd in the reproduction o module and can save thousands of trees (Fourth, collaboration among teachers, parents, and schools should be boosted to improve the process and morale.

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