

## EDUCATION AS GEARED TOWARD THE POST PANDEMIC ERA

by:

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In the school year 2020, education found itself at a halt due to widespread of the COVID - 19 pandemic. The national and local policies, in the acts of managing and controlling the effects of the health crisis, included restrictions on mass gatherings, implementation of social distancing, and strict monitoring of health status among all others. These mandates have a direct impact on the schools. The school can not perform instructions readily without face-to-face instructions at that moment. Hence, the Department of Education initiated measures for adjusting and adapting to the current societal situation to be able to provide continuous educational services to the public. Distance learning was the main solution for this.

To support this, numerous training, orientations, and capacity-building activities were conducted to ready the teachers, students, parents, and community for the implementation of varied distance learning modalities. At first, there were hesitations and resilience within and among the aforementioned individuals, but as time passed, they realized that there is no other means of responding to the global crisis.

Now that the world is at its post-pandemic phase, schools are again at a point of adjustment. Before, the schools needed to adjust to the sudden shifts in learning delivery, this time the same is again at hand. This time, adjustments in embracing the changes left behind by the pandemic crisis. Surely, there is no turning back to the same old ways and means of learning. To do this new insights and principles must be integrated into the education sector. This is the sense of learning from what has transpired and preparing for what is to come in relation to what is at present. There should be changes in how

education is perceived, valued, and acted upon. The totality of the learning process – teachers, learners, parents, school admin, and community, must all look into the matter that time has changed and so should all. A better vision for education needs to be created. This includes plans and structures that will supply the pressing needs of the learners; better capabilities for rendering instructions in both the teachers and school facilities; students appreciating their rights, freedom, and opportunities for education amidst the chaos, turmoil, and restraints; better cooperation with and among the stakeholders and the school community.

These are what the pandemic has taught us with regard to education. The future of the nation depends on our young learners and on us as well. If the essence of education is defeated, then so are we.

#### *References:*

UNESCO, (2020), Education in a post COVID world: Nine ideas for public action, retrieved [https://en.unesco.org/sites/default/files/education\\_in\\_a\\_post-covid\\_world-nine\\_ideas\\_for\\_public\\_action.pdf](https://en.unesco.org/sites/default/files/education_in_a_post-covid_world-nine_ideas_for_public_action.pdf)