



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OFFICE OF BATAAN

July 25, 2022

DIVISION MEMORANDUM

No. 281 S, 2022

**SCHEDULE OF ON-SITE MONITORING OF BRIGADA ESKWELA
IMPLEMENTATION**

To: Chief of Division, CID and SGOD
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads/Principals
Brigada Eskwela Coordinators
All Others Concerned

1. This Office announces the Schedule of on-site monitoring of Brigada Eskwela Implementation.

DATE	DISTRICT	CID/SGOD in-charged (Supervisor, PSDS, EPS)
August 8- 9, 2022 (14 Schools)	Pilar	Teresita M. Ordiales Mar-Elen Fe G. Renosa
August 10-11, 2022 (15 schools)	Abucay	Ruel Lingad Evelyn V. Mendoza Hermie G. Duran
August 12 & 15,16 2022 (16 schools)	Orion	Minerva G. Rillo Jacqueline C. Tuazon Frances Pauline Tabije
August 16-17, 2022 (12 schools)	Samal	Jeolfa G. Reyes Mila Calma Ray Q. Cruz
August 18-19-20, 2022 (17 schools)	Limay	Elma P. Dizon Edgar E. Garcia Alma R. Garcia
August 22-23-24, 2022 (19 schools)	Orani	Arlene S. Carlos Danilo S. Caysido Hernando Almario



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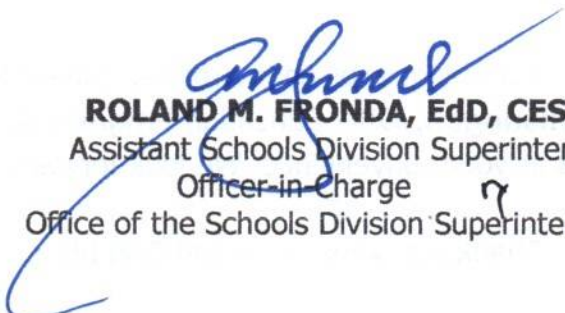
CSC PRIME-HRM BRONZE AWARD
CSC Resolution No. 2001100



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August 22- 23-24-25 2022 (29 schools)	Mariveles	Francisco B. Bautista Edwin R. Bermillo Jessalyn Anne M. Linsangan
August 8-9, 2022 (14 schools)	Bagac	Mariel M. Labandillo Romeo M. Layug Mayer D. Nogot
August 10-11, 2022 (12 schools)	Morong	Jonathan B. de Guzman Maria Teresa C. Perez Perlie Ann T. Samonte
August 12 & 15, 2022 (17 schools)	Dinalupihan East	Andres C. Matawaran Andres C. Matawaran Raymund Joseph V. Mendoza
August 22-23-24, 2022 (23 schools)	Dinalupihan West	Rodger R. de Padua Andres C. Matawaran Raymund Joseph V. Mendoza
August 22-23-24, 2022 (22 schools)	Hermosa	Ronnie S. Mendoza Jean A. Lintag Roberto R. Pantig

2. Immediate dissemination of this Memorandum to all concerned is enjoined.


ROLAND M. FRONDA, EdD, CESO VI
Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent

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**DEPARTMENT OF EDUCATION REGION III**Matalino St. D.M. Government Center, Maimpis,
City of San Fernando (P)

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Rev. No

01

BRIGADA ESKWELA PRODUCT EVALUATION TOOLBrigada Eskwela Manual for School Heads, DepEd Order No. 24, s. 2008, and
DepEd Memo No. 35, s.2016

This Monitoring and Evaluation (ME) Tool shall be accomplished by the SDO QAME Team

Objective: To evaluate the effective and efficient implementation of Brigada Eskwela by
the different committees through the support of volunteer stakeholders and partners.

DIVISION: _____ REGION: _____
 SCHOOL: _____ SCHOOL ID: _____
 SCHOOL ADDRESS: _____
 SCHOOL HEAD: _____ CONTACT NUMBER: _____
 LEVEL AND TYPE OF SCHOOL: _____ DISTRICT/CLUSTER: _____

Direction: Please indicate your rating by encircling the number that corresponds to
your judgment. Refer to the rating scale below for your answers. Please do
not leave any item unanswered.

5 – Very Satisfied**3** – Neither satisfied nor dissatisfied**1** – Highly dissatisfied**4** – Satisfied**2** – Dissatisfied**0** – No chance to observe**A. HUMAN RESOURCES**

Voluntary services given by:

1. Private Sector

1.1.	NGO, PTA, SGC, Gawad Kalinga, etc.	5	4	3	2	1	0
1.2.	Corporation	5	4	3	2	1	0

2. Community

2.1.	Parents	5	4	3	2	1	0
2.2.	Learners/Alumni	5	4	3	2	1	0
2.3.	Private Individual/ Community Member	5	4	3	2	1	0
2.4.	Religious Organizations (Youth & Adult)	5	4	3	2	1	0

3. Government Agencies (Local & National)

3.1.	Congressional Officials & Staff	5	4	3	2	1	0
3.2.	Provincial Officials	5	4	3	2	1	0
3.3.	City Officials	5	4	3	2	1	0
3.4.	SK Officials	5	4	3	2	1	0
3.5.	Provincial/City/Municipal Employees	5	4	3	2	1	0
3.6.	Fireman/PNP	5	4	3	2	1	0
3.7.	AFP (PA, Marine, Airborne, etc.)	5	4	3	2	1	0
3.8.	Barangay Workers	5	4	3	2	1	0

B. MATERIAL/FINANCIAL RESOURCES

1. Generated in Kind Donations/Material Resources	5	4	3	2	1	0
2. Utilized financial assistance in accordance with applicable rules and regulation.	5	4	3	2	1	0
3. Accounted the usage of all materials thru the conduct of daily inventory.	5	4	3	2	1	0
4. Prepared Memorandum of Agreement	5	4	3	2	1	0
5. Prepared Deed of Donation and/or Deed of Acceptance	5	4	3	2	1	0

C. IMPLEMENTATION

1. Organized Advocacy Campaign effectively.	5	4	3	2	1	0
2. Implemented Kick-off Ceremony successfully.	5	4	3	2	1	0
3. Mobilized human and material resources needed.	5	4	3	2	1	0
4. Completed repair and maintenance work.	5	4	3	2	1	0
5. Constructed facilities.	5	4	3	2	1	0
6. Implemented National Greening Program efficiently.	5	4	3	2	1	0
7. Facilitated Disaster Preparedness.	5	4	3	2	1	0
8. Performed well the specific roles and responsibilities of all working committees.	5	4	3	2	1	0
9. Accomplished and documented properly all Activities daily in print and through multi-media.						
10. Conducted final inspection by the working committees on the different work and activities undertaken.	5	4	3	2	1	0
	5	4	3	2	1	0

D. COMMENTS/SUGGESTIONS/RECOMMENDATIONS

1. What are the contributing factors in the successful implementation of Brigada Eskwela?

2. What are the issues and problems encountered that hampered the implementation of Brigada Eswkela?

3. Describe the best practices that you observed in the school.

Public Schools District Supervisor/ Education Program Supervisor
MONITOR

**DEPARTMENT OF EDUCATION REGION III**Matalino St. D.M. Government Center, Maimpis,
City of San Fernando (P)

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01

**BRIGADA ESKWELA PRE-IMPLEMENTATION
MONITORING TOOL**

Brigada Eskwela Manual for School Heads and DepEd Order No. 24, s. 2008

This Monitoring and Evaluation (ME) Tool shall be accomplished by the PSDS and EPS

Objective: To assess the initial readiness and plan of the school in its implementation of the annual Brigada Eskwela.

DIVISION: _____ REGION: _____

SCHOOL: _____ SCHOOL ID: _____

SCHOOL ADDRESS: _____

SCHOOL HEAD: _____ CONTACT NUMBER: _____

LEVEL AND TYPE OF SCHOOL: _____ DISTRICT/CLUSTER: _____

A. ORGANIZATION OF BRIGADA ESKWELA COMMITTEE**Direction:** Please indicate your response on the following indicators by using a check mark if the MOVs are evident or not.

Indicators	Evident	Not evident	Remarks	MOVs
1. The school has a structured Brigada Eskwela (BE) Steering Committee.				List of BE Steering Committee
2. The school has organized BE Working Committees.				List of BE Working Committees
3. The school has oriented the members of the BE Working Committees.				Project Proposal, Memo, Presentation, Attendance, Pictorials
4. The school has prepared organizational work flow of the BE Steering and Working Committee.				Organizational work flow, TORs of Steering and Working Committee
5. The school has prepared BE Work Plan.				Approved BE Work Plan

B. ASSESSMENT OF PHYSICAL FACILITIES AND MAINTENANCE NEEDS OF THE SCHOOLS**Direction:** Conduct an ocular inspection of the school physical facilities listed below. Provide the needed information to facilitate the improvement to be done on these identified facilities.

(You may use separate forms for each classroom or the school facility if needed.)

FACILITIES	CONDITION (Check One)		Remarks If Unsatisfactory, describe the problem	Nature of Improvement Needed (e.g. repair, repainting, replacement, etc.)	Material Resources Needed (Indicate kind and quality)	Manpower Needed (Indicate quantity and nature of labor services needed)
	Satisfactory	Unsatisfactory				
Roofs						
Ceilings						
Walls						
Windows and Doors						
Chairs/Desk,						

Tables, and Blackboards						
Comfort Rooms						
Leaking Pipes						
Water facilities/ Drainage System						
School Grounds/ Landscaping						
Schools Signages						
Others (specify)						

C. ADVOCACY AND SOCIAL MARKETING

Direction: Please indicate all advocacies and social marketing activities to be used in relation to the conduct of BE Program in your school.
(Add additional sheet if needed)

Information Drive Activity	Strategies/ Plan of Action	Target Group	Person Responsible	Status	Remarks

D. RESOURCE MOBILIZATION

Direction: Summarize the resources (materials and human) needed and list down the potential source or partners to be tapped using the accomplished *Assessment of Physical Facilities and Maintenance Needs of the School Form* a basis. (Add additional sheet if needed)

Material Resources Needed

Materials needed	Quantity	Key Person/ Organization to be Tapped	Strategies/ Plan of Action	Person Responsible	Status	Remarks

Human Resources Needed

Labor Skills/ Volunteers Needed	Quantity	Key Person/ Organization to be Tapped	Strategies/ Plan of Action	Person Responsible	Status	Remarks

Conforme:

Public Schools District Supervisor/
Education Program Supervisor
MONITOR

School Head/BE Coordinator