

## TRANSITION FROM ONLINE TO FACE-TO-FACE CLASSES

by:  
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It is a must to recognize the certainties delivered by decisions made wisely. It is not a simple task to share my perception of the resumption of face-to-face classes in the midst of an ongoing pandemic. As to why that is so, I must say that there is no safe option for many to have their perspectives or perceptions rely on as a concrete base. Either way, there is a threatening risk. Say, children are left stuck in their homes, missing out on the proper schooling or learning experience which can be obtained from either personally being in a learning area, having an interactive instructor and learning mates, or simply being surrounded by an environment made specifically for the stimulation of the mind's learning capacities. Such would result in a possible lacking of knowledge absorption of many students.

But then sending them to school would also be a massive risk. Here is a list of essential factors that need to be put into consideration before it is decided that these risks shall be taken:

1. Students have their own varying systems which means not everyone has the same level of immunity or resistance to the virus may they be vaccinated or not. There are instances where vaccines work perfectly on individuals, yet there are also instances in which vaccines only take away the risk of death from an individual, and not the risk of getting infected. Furthermore, no one can ever be so sure whether vaccines draw the line away from the risk of death for every student there is.
2. This pandemic has resulted in mental disorders such as anxiety and major depressive disorder in many individuals. Being a student or a parent with anxiety in the middle of

the pandemic, having been forced to go to school face-to-face is the least they'd ever want due to the fear of getting infected, or witnessing the start of another mass infection, or the worsening of the pandemic and another year of isolation and fear in angst.

3. During these times of online schooling, there have been those who benefited from the lack of social interaction. I would like to recognize people with severe traumas and avoidance of anything social. Mostly, these are socially anxious people or traumatized patients (possibly from bullying or exclusion from society). There are many faces that represent the likes of such. And it is concerning that the options for them either come by force, or by very little chance.

Homeschool used to be quite a bizarre or narrow option. It's been usual to push this kind of people to face what they're not ready for. It would be a kind act to give them more accessible options to refuse to face their triggers. Therefore, I must conclude that face-to-face classes must not be made mandatory, not even for test classes. Instead, there must be options to respect the willing and those who are not. The decision must be made by those who will be affected most whatever the consequences may be. And even better, these options (to attend face-to-face classes or to resume online or modular learning) must stay for as long as possible. We must give the general public the freedom they need. Not a decision that isn't mirrored from their own likings. Give the public their right to decide. Spare them their options and from that, we shall make our move.

*References:*

[www.tieonline.com](http://www.tieonline.com)