

THE RISE OF LEARNING DURING PANDEMIC

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The COVID-19 has caused the schools confined across the world. Over 1.2 billion students globally are out of the classroom. Education has changed radically, with the distinctive growth of innovation like e-learning, whereby teaching is commenced remotely, and the digital platforms. Secretary Leonor Magtolis Briones stressed out that, “Education must continue even in times of crisis may it it may be a calamity, disaster, emergency, quarantine, or even war.” Experiencing this pandemic due to COVID-19 changes the educational system in the Philippines. Many students are now facing difficulties in dealing with the new normal education. The learning delivery modalities that schools can adopt may be one or a combination of face to face, distance learning, blended learning, and homeschooling depending on the local health conditions, the accessibility of resources, and the specific context of the learners in the school or locality.

The challenge in various learning delivery modalities lies in dealing with the learners who are not capable of learning individually, or who are not regularly supported by their parents or guardians. The mass production of the needed teachers and learners’ learning materials is also a struggle on the part of school heads. Though the learning environment amidst the COVID-19 pandemic is very challenging still, the DepEd is very optimistic, despite the numerous socio-economic conditions of families which affect the provision of learning assistance in the home and the unique needs of different learners.

The institution believe that, adopting the right choice of learning modalities could be the key to providing quality education that is accessible and responsive in the new normal.

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