

THE LIVING SEARCH BUTTON

by:

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To understand the learners is to understand their world. And it is a great calling to become a part of building a newly developed world of this generation. Learners need a more exciting and different arena to explore and discover. As educators, we are the living search button – not the sole source of knowledge but the fountain of what is unknown to their minds.

The language used today by our students can be far more different from the language we learned. Since language is always changing, we should not be complacent of what we already know but rather be more athirst to learn the trends. Have you experienced this? We spark off the interest of our students whenever we speak of something vogue. Students can easily express themselves when they see their world in you.

Using modern language can introduce new experiences and lead to the discovery of newly added words. For example, you are to discuss a topic related to self-confidence. Think of a motivating question that could have a striking word. You could ask “Who among you loves selfies?” The word selfie was named as word of the year by Oxford Dictionaries in 2013. Selfie means taking a self-portrait photo with the camera held in one hand. With that word on your question, you could see their flickering eyes, agreeable smiles, and unstoppable thoughts, and so you get them. After using a familiar word, then it is time for you to present something new on the table like using the word “flex” with a question: Do you flex your selfies on social media? Based on the internet slang: “an act of bragging or showing off”, Merriam-Webster added a new informal definition to the word flex this year, 2022.

We are surrounded by different resources and new technologies. However, many are afraid of changes, discoveries, and even technologies. The defiance to acquire new knowledge and skills deteriorates competency and proficiency. Thus, we should always be reminded of our responsibility as the principal source of knowledge. As facilitators of learning, we should commit ourselves to a never-ending process of learning. And while our students learn from their existence, we, educators must advance ourselves.

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