THE DELETERIOUS INFLUENCE OF GADGETS ON THE LEARNERS' ACADEMIC PERFORMANCE

*by:*Orlando I. Pragas

Teacher I, St. Francis National High School

The transition from outdated to contemporary society is rapidly growing so everybody can instantly communicate with their relatives in other places. The gathering of knowledge is accessible to all to the point that we can have the information in just one click. Modernization had a considerable impact not only on society but also on the side of the learners of this generation. In today's modern age, learners are prone and exposed to utilizing gadgets, whether personal, business, school, or leisure. Yes, devices are helpful to humanity; however, there are also things that we must consider in employing gadgets in our places.

Viewing back in the time when devices are not yet invented, like computers, learners are not yet engaging in activities using gadgets and other modern technologies. Learners rely solely on books and visit library lavatories to study, read their notes, and review their lessons. Using gadgets makes the lives of the learners easier; conversely, it has a harmful influence on the students' academic performance. Devices affect the study habit of the learners in many phases. Using gadgets, learners start becoming stupid, dependable, and careless and do all their work with the aid of devices.

They are doing things in shortcuts; additionally, learners become more obsessive, and the students can neglect everything else, like their social life, family, and friends. With the advent of this modern age, learners spend most of their time using their gadgets to the extent that they don't have enough sleep at night, resulting in poor performance in the class. Furthermore, since learners rely heavily on using gadgets in or out of the school

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premises, they prospectively concentrate on what amuses them rather than what may benefit them in their studies or for the virtue of their knowledge.

According to the study conducted by Murah (2015), using a mobile phone and other electronic gadgets for a prolonged period even affects students who regularly study a lot. Gadgets are indisputably suitable, helpful gears for learning. Conversely, it can also be an insensitive basis of distraction depending on the defiance and use pattern of the learners. Proper usage and proper allocation of time should be applied to gadgets to avoid disturbances to the study habits and the student's academic performance and for moderation.

References:

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