

THE DAILY LESSON PLAN AND THE DAILY LESSON LOG; WHICH WOULD YOU PREFER?

by:

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As a teacher, one of the most indispensable tools in the teaching learning process is the lesson plan. It serves as blueprint of the teacher in executing the steps on how to achieve the goals set according to the respective disciplines. I could still remember during my internship days whenever my instructor would require us to pass lesson plans, at a single glance at my paper the professor already knows the errors in my output. She would say, "After your class if you keep on doing this way you will be exhausted" or "I do expect you do not get sore throat after implementing this lesson plan of yours." In time when I completed my prepared lesson plan, I come to find out that what she has said are all correct.

Recently, DepEd imposed a ruling that teacher who have not yet had teaching experience will have to prepare a DLP while teachers who are teaching more than three years may now opt to prepare a Daily Lesson Log (DLL). How is the two different?

The DLP requires the teacher activity and the student activity which is written and rolled out step-by-step as to how the lesson is supposed to be taught inside the class. This can be categorized as the detailed lesson plan (consisting of teacher activity in one column and student activity on the other) or the semi-detailed lesson plan where only the teacher's activity is listed. The DLL on the other hand, is more like a brief lesson plan. It only includes the topics, the materials and the type of activity the student will be doing.

Having these two at hand, which do you think is better, the DLP or the DLL? If you are to ask me, I would say that if you are trying to save time and effort then I suggest you use the DLL. But, if you opt to be guided accordingly as to how the whole lesson

should be executed from start to finish, then the DLP would work best for you. But there is a disclaimer here. Again, to reiterate the ruling, only those who have taught more than three years are allowed to prepare a DLL. Since the new teacher still needs to rely much of the lesson plan, then the DLP is a basic requirement and there is no question about it, no ifs no buts! Only the seasoned teachers, those who have owned their profession like a valuable jewelry, can be able to perform a lesson without many details on the lesson plan.

Take note, even the seasoned teachers still make lesson plans. A teacher can not just teach without it. If that happens then the lesson would be much like a circus act where everything goes, and nothing is clearly achieved.

References:

Dorovolomo, J., H.P. Phan, and Jsct Mabuta. 2010. "Quality lesson planning and quality delivery: Do they relate?" ResearchGate.