

RESPONSIBILITY RESULTS TO INTEGRITY

by:

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Sir Jade entered the academe in 2016 and did it with an idealistic image of how teaching would be done. He had such high hopes that every circumstance will go just exactly how he imagined it to be. The way he orchestrated the ornaments in the classroom, it seemed like these would never be detached from the walls. There on the upper portion of the wall at the back, he placed a quotation that says “Do ordinary things extraordinarily well.” He taught himself that this is what he would remember each time he would fall short and would lose his appetite to go about the mission.

Sir Jade refused to simply do things the usual things are done. He would always add something different that will make a task more meaningful and worth-doing. In teaching, this was applied at times when a learner would demonstrate improper behavior. He would not think twice in addressing this concern regardless whether the lesson will be finished or not. In his mind, these lesson he was teaching will always be learned some other time, but the mistake if not addressed right there and then will get worse each passing time. He’s not just a teacher but a disciplinarian.

This teacher, although others have thought to be strict and serious, never failed to lend a hand to students who are feeling like the world is against them. He would make them assess themselves, if they have had a good decision and if this decision appears to be the best choice to solve their problem. Time was his gift to these learners who were in need to be heard. To him, love is best expressed through time. A lot of students who went under his supervision agreed that he was one of a kind. He’s not just a teacher but a friend.

In the middle of the year, while students were answering their second quarterly exams, he thought that each day seemed to be the same after the other. So he imagined a school where a platform is provided to enable students' talents to be showcased. After speaking to the school administrators, he established and moderated the first ever theater group in the school. The group started with 23 members and in over a period of 4 years, he managed to train 78 students. The shows have had proceeds that had been donated to suffice for school's needs. He is not just a teacher but a visionary.

Sir Jade's mantra of 'doing ordinary things extraordinarily well' by St. Br. Benilde Romancon has taken him to places. He does not regret any hardship he went through for these helped him to become the teacher that needed to be. He did not want to impress. He only wanted to express. The story of Sir Jade brought his students to success. They are his greatest treasure. Little that everybody know that he was like this because he did not have a teacher who trusted him the way he trust his students. He did not have a mentor or a coach who pushed him to be better. He did not have that teacher who would even ask how he is.

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With all that has been, we can see that our actions and lack of actions can take a man up high or down low. Sir Jade was once a students and he took things positively and now that he is teaching, he fought to be the teacher he never had. He is a teacher who continues to prove that teaching is more than just an obligation but a responsibility. And that's how one can build integrity!

References:

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