

RESOURCEFULNESS: RELEVANT KEY IN SCIENCE CLASS DURING THE PANDEMIC

by:

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Most of the science concepts require hand-to-hand experience to deepen your understanding of the content. Since the Covid-19 Pandemic hindered face-to-face classes, this is not possible throughout. Students may find learning science struggling during this time of pandemic.

The implementation of the Most Essential Learning Competencies or MELCs in this pandemic resolves this conflict. The learning competencies aligned with the needs and are suitable for the situation. The activities or performance tasks required can be easily understood as they are guided within the module. Generally, it can be found and done at home. Each activity or performance has a list of materials needed and its alternative, clear procedure, and some have rubrics. Likewise, we can also create performance tasks that requires creativity and resourcefulness within the range the community can offer. So, a hand-to-hand experience while learning is possible and can be fun. Another, the performance can be done with the collaboration and help of each family member. Thus, it can be a source of family bonding while learning.

References:

<https://www.edweek.org/teaching-learning/opinion-how-to-make-science-class-relevant-during-the-pandemic/2020/09>