

PROMOTING COGNITIVE DEVELOPMENT AMIDST PANDEMICS

by:

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Learning the language of the students as the generation passes by is quite a challenge. One of the main issues is that most teachers are getting seasoned and aged gracefully. However, it is a fact that generation may be the gap between the learning among the students and the teachers.

Additionally, the pandemic sets more challenges and stressors among the two, the teachers and the students making it difficult to achieve the full skill potential for the students. The teachers are bombarded with the new set of things and find avenues to do all the multi-tasks given to them.

How to promote cognitive development amidst a pandemic, they say?

As part of the teaching techniques of the teachers, webinars are given to them in full detail and comprehension such that they can maneuver some of the varieties of educational platforms and educational strategies which may be appropriate for the students. Given these provisions, the teachers are well supplemented with the idea that they can do all of these. However, the question lies in the acceptance amongst the students, especially since the pandemic is still making it difficult for the students to be taught face to face. Some are required and given the chance to do the F2F, but some are still in doubt to go back to school. Some are threatened still by the virus coming back and most of them are still wanting to stay at home and do their homework with their parents and guardian.

With a variety of things in mind, the teachers are in dilemma of the activities to be given in a hybrid situation like this.

Hence these are some of the tips to still enhance and develop as well as achieve not full but almost creative cognition amidst a pandemic.

Try to befriend the students by buying time and being friends with their parents so that you will know their educational needs as well as their educational setup at home.

Be alert and cautious as to what may seem to be hindering the educational learning among your students, try to report it to your principal and head so that they may give assistance and provisions to solve the problem.

When in doubt, do not conclude right away, everyone is entitled to be in the benefit of the doubt zone.

Lastly, do give more activities based on the learning styles and the appropriateness of the internet connections as well as on the acceptance of the parents. The teachers may deal with more practical, basic, and repetitive activities which may increase memorization, and rote learning which may be the foundation for creative activities such as exploration, more experiments with guidance, and facilitating buddy learning and cooperative learning either F2F or online, or through independent learning.

References:

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