

## PROGRESSIVE EXPANSION OF LIMITED FACE TO FACE CLASSES: TRANSITION PERIOD

*by:*

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The Covid-19 pandemic has change the education forever. Transitioning from face-to-face classrooms to alternative learning modes, such as modular, online, and blended learning. Also, different protocols were implemented by the Government, such as wearing face masks, proper hand sanitation, maintaining social distancing, and staying at home as much as possible. With this regard, Philippines is forced to embrace distance learning elucidations just to ensure the continuity of education.

Due to the improving condition, President Duterte approved the progressive expansion of face-to-face classes last January 17, 2022. Later, the Interagency Task Force for Emerging and Infectious Diseases (IATF-EID) issued guidelines on this progressive expansion to make the Philippine education system more resilient and irreplaceable in the midst of the pandemic.

School administrators and teachers are on their toes as the progressive expansion of face-to-face classes takes a higher level. Unfortunately, a lot of factors should be considered in implementing limited face-to-face classes such as the difficulties and challenges of the students, parents, and teachers in the transition period from distance learning to Limited face-to-face classes. As we all know, face-to-face learning is way better compared to any alternative delivery mode because in-person communications is vital and it make our brain happier. In Philippine's classroom setting, teachers can manage and attain their learning competencies scholarly and avoid congested topics. According to the study, attending face to face classes with a real teacher is livelier for the students compared to reading and answering a pile of modules. Students can grow

more, develop more, and feel more comfortable and contented through interacting with and learning from each other.

The transition may be defined as the internal mental process that transpires when pupils endure change and go from the familiar to the unfamiliar in response to cultural, social, and cognitive obstacles. People go through changes, and they may or may not agree with them. While change can occur rapidly, making an effective transition can sometimes take much longer when confronted with change. Hopefully, this would give birth to a more resilient education system, with the emerging lessons from other countries, as guide, to fast track learning recovery here in the Philippines.

### *References:*

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Progressive expansion of F2F classes - Manila Bulletin (mb.com.ph)