

POSITIVE WORK RELATIONS CREATE A MORE CONDUCTIVE LEARNING ENVIRONMENT

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Strengthening principal and teacher relations benefit the school climate and create a more conducive learning environment. Bear in mind that teachers are adept at perceiving stress in their home setting and frequently experience the same negative friction between schools and classroom leaders.

Principals may develop significant connections with their employees by being respectful, supportive, and trusting teachers as professionals. A principal's responsibility is to provide strategic leadership for the school system. The principal evaluates teaching methods, monitor student success, encourage parental involvement, change policies and procedures, manage the school's budget, and oversee facilities. The principal's responsibility is to give direction, leadership, and coordination within the school. The principal's primary responsibility should be established and maintain excellent educational programs within their school and support teaching and learning improvement.

The principal should respect teacher's time – both during after school – as one of the effective ways for a principal to motivate them. Scheduling staff meetings and professional development workshops during the week preceding final examinations are not recommended.

The most effective method of communicating with teachers is to demonstrate your appreciation to their time. Meet them in their classroom rather than your office, disable

notifications on your phone and computer, and initiate the conversation with a question. Demonstrate to teachers that you appreciate their time and that their voices matter.

A principal's primary responsibility is to provide ongoing, collaborative teacher assistance. Principals must establish these relationships gradually as they become acquainted with each teacher's strength and shortcomings. The worst mistake a new principal can make is to rush in and make any changes. School principals of exceptional quality can ensure that students have access to critical educational opportunities. They may develop robust and inclusive learning environments by cultivating an environmental of continual growth, empowering workers to take on leadership positions, and making data driven decisions.

References:

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