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## **ONLINE LEARNING: ITS POSITIVE EFFECT**

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Online learning being implemented nationwide brings a lot of changes on the side of the teachers and the side of the learners. It may have advantages for others who are well equipped with the technology. It is also a challenge to some who are not equipped with the tools or technology. But then again, this modality brings comfort to everyone.

According to Harasim (2000), online learning is a new domain of learning that combines distance education with the practice of face-to-face instruction utilizing computer-mediated communication. We could learn things and absorb further information even we are at home. We could maximize our time while attending online classes. This online learning also keeps us intact with our loved ones which is really helpful amidst the crisis. It keeps us safe from the phenomenal deadly virus in the whole world.

In addition, online learning allows learners to communicate with colleagues across countries or even different regions. It often advances to other opportunities in collaboration with other individuals to implement a project. At the same time, it makes them ethnically sensitive and able to fit into different environments easily, given their exposure to other cultures.

Moreover, online learning lets learners go to classes from any setting of their preference. It also permits schools to reach out to a more extensive network of students instead of being restricted by geographical boundaries. Furthermore, it can be recorded, archived, and shared for future reference. It allows learners to access the learning material at a time of their comfort.



But, of course, the dilemma of internet connectivity is undeniably inevitable. We could not neglect that we are experiencing internet interruptions while having classes. And, of course, some technicalities in the use of technology. Lastly, remember that the success of one's learning still depends on how you absorb and grasp the information shared by your professor or classmate. Doing your student's job is necessary, mastering the lesson's content and, of course, having a purposeful interaction and communication with others.

## References:

Harasim, L. (Ed.) (2000). Online education: an environment for collaboration and intellectual amplification. In: Online education: perspectives on a new environment (pp. 39 ± 66). New York: Praeger https://www.researchgate.net/publication/223257621\_Shift\_Happens\_Online\_Educati on\_as\_a\_New\_Paradigm\_in\_Learning Advantages and Disadvantages of Online Classes - Bench Partner. https://benchpartner.com/advantages-and-disadvantages-of-online-classes

