

NON-TEACHING FORCE ARE IMPORTANT TOO

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When people consider Department of Education or DepEd, they only consider preceptors and scholars. When people consider abecedarian and secondary seminaries, they picture scholars in classroom being tutored by preceptors and supervised by headliners. When people discover that you're working at DepEd, they are going to surely ask you this question So you're a schoolteacher, where are you tutoring? it's going to feel surprising for the public especially the parents and scholars to learn that away from preceptors and headliners, there also are nonteaching labor force in public seminaries and these non-teaching labor force who are frequently overlooked play an important part in the development and success of the academy.

It may be noticed that attention had always been on tutoring and tutoring- related labor force as if non-teaching labor force don't live. Non-teaching labor force are frequently as important as preceptors, therefore, the most target on perfecting seminaries shouldn't be limited to allowing about preceptors. Non-teaching labor force should indeed be considered topmost resource for the seminaries. Nonteaching labor force indeed have their separate RPMS- IPCRF so as for them to be rated with their accomplished task for the time wherein their indicated objects are actually the duties and liabilities they do in service and that will give a meaningful donation to the Mission and Vision of DepEd.

Non-teaching labor force like executive Officers, Clerks, outlaying Officers, Property Custodians, registers, Guidance Counsellors, executive helpers, motorists, Security, and mileage labor force have to be honored because they similarly play a vital part in the educational system. They form an integral an element of the educational system and their

services are necessary in the hunt to enhance quality education. Non-teaching labor force should be conceded in their separate seminars or services because they also play an important part in the educational system and their donation helps to make education more applicable to the requirements and bournes of Philippine Education.

For the once times, executive and pastoral workshop or other non-teaching tasks are being performed by headliners alone or by some preceptors who are formerly burdened with their tutoring loads and paperworks. But with the hiring of non-teaching labor force by DepEd nationwide, executive workshop are now performed by them like aiding in mortal resource tasks, property and fiscal operation functions and other affiliated executive tasks. These non-teaching labor force also make it sure that movables, hires and benefits of preceptors are reused and given on time. But the sad part is that some non-teaching labor force are being treated by some because the smallest kind of workers because of their low payment grade and not seeing their worth and their substantial executive workshop like fiscal and mortal resource tasks.

Non-teaching labor force also need development support for them to grow and be ready to deliver better services to the educational system. The services that these labor force renders are veritably critical to the delivery of quality education. therefore, DepEd should also give trainings to the non-teaching labor force to develop their chops and integrate and inculcate in them the high degree of professionalism and integrity especially those that are performing fiscal functions.

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