

MEETING THE DEMANDS OF DYNAMIC TEACHING

by:

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The world constantly changes and as we submit to its appeal for modernization and technological advancement, most industries are faced to embrace its call for development particularly in the field of Education.

Gone are the days when teachers serve as the only source of insights and information. Traditional way of acquiring knowledge becomes impractical and insufficient when students can gain easy access to information worldwide at their fingertips through the use of technology. However, despite the convenience it offers in terms of knowledge acquisition, we cannot invalidate the fact that interaction inside the classroom is still necessary for effective and meaningful learning to take place. Thus, it becomes a challenge for educators to improve classroom strategies in order to make it more engaging and interesting for students whose span of attention has been cut back by excessive reliance on technology.

Dynamic teaching is one key to address such disturbing issue. This entails honing students to become self-driven and participative in the learning process. Dynamic teaching is focused not only on the acquisition of knowledge but is centered on how students can apply or put these acquired skills into practice. The goal of dynamic teaching is for students to become versatile, demonstrate their abilities while building mutual relationships by acknowledging various individualities.

Moreover, employing such technique in a classroom setting is not as easy as it seems. However, there are multiple ways we can apply to cope with its demand. Primarily, a teacher should promote and maintain a classroom that is conducive to

student learning. Active learning is possible when students have healthy space for studying. A teacher may check on the physical aspect of the classroom and make sure that students feel happy and comfortable. When students feel such convenience, they will have the energy to get involved to different activities.

Furthermore, the teacher can convert the content of the curriculum into activities that are substantial and stimulate the interests of the learners as participants. It may be in the form of games, brain teasers or simulations. Such activities strengthen not only the critical-thinking skills but they also promote collaboration. Also, considering relating these to real-world scenario. Students become highly concerned when they are aware of the benefits it may give them in the future.

In designing instruction, it is also crucial for teachers to consider the students' interests and multiple individualities. A dynamic classroom enables its participants to examine the differences in personalities and to work towards harmoniously dealing with others despite such dissimilarities. It becomes a manifestation that effective and purposeful learning really takes place.

Finally, since change is one of the elements of dynamic teaching, it is also best to try integrating technology into classroom instruction. Students' experiences on the use of social media and other similar platforms may be incorporated as long as these are filtered and used appropriately.

Take into account that in dynamic teaching, not only the strategies and instruction should be improved and developed. Most importantly, the teacher as facilitator him/herself should be open in embracing changes and reforms. Besides, it is imperative for teachers to continuously enhance their skills and expertise as they are also considered catalysts of change.

References:

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