

MEDIATION BY TECHNOLOGY

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Whether we like it or not, the digital era has now come with a kick. No matter how hard we try to deny that we do not need technology to live, it is already written in the wall that we cannot. Everything now is run by technology, from the manner on how we pay our bills to the way on how we communicate, from the means on how we order necessities to the way we enjoy watching our favorite movies, from the way learners perceive learning to the way teachers deliver instruction. Technology, without a second thought, is unstoppable.

Of course, over a period of less than a century, when computers were created, they come with advantageous and disadvantageous outcome. A computer, when navigated properly, can make a once hard task to a very convenient and instant labor. I supposed one very important aspect that communication has created a gargantuan impact is communication. Wherever you are in the world, so long as you have mobile data, you can send a buzz to anyone, anywhere, and anytime.

As the pandemic affected the world globally, it has allowed technology to be more refined and polished in terms of its use, function, and product. After the mandatory lockdowns we only relied on technological services such as: social media, communication platforms (messenger, google meet, zoom, Microsoft teams, and etc.), and technological support (calls, messages, and fax). How could have we survived if not for these?

Educational hubs and spokes were created during the pandemic. In each house, there came classrooms for learners. How teachers are reaching our students is through technology where updates and announcements are bridged. Technology became the reason why teachers had series of trainings on how to deliver instruction through varied

online communication platforms. Profitable class engagements have been created where learners and teachers see each other in front of their screens. This was only possible and available to those who have access to such devices and can afford paying the necessary line of connection (the internet).

The story sounds different to the people living in the high mountains. Although, the risk brought by the CoViD19 is comparatively different. Learners find it almost impossible to learn. Teachers really have a hard time establishing a consistent and stabilized means to communicate with them.

This clearly poses a message to us. In crisis like this, we should invest more in technology. It is not just for leisure. It is now considered essential. Even when we expect that the CoViD situation in our country will come to an end, we are never sure what tomorrow might bring.

If we have learned from the past two years then we must all do our best to do not just our part but to really go out of our comfort zone and be able to stand firmly that technology is a must to ensure the quality education for the students entrusted to our care. Remember that technology opens the door of possibility.

References:

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