

## MAKING RESEARCH PART 1

by:

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Research is an essential part of the teachers' competence and additional skills to be unlocked. It is with great motivation that teachers are pushed to do their own research and be part of their innovation team, achieve more action research as well as deliver quality teaching and learning through research-based projects.

In the previous articles, much has been given on what to add to highlight passion and love among teachers and researchers. In this article, the identification of the research material is included and discussed below, such that the main function and purpose of the article is to get more ideas and more suggestions to love research more.

### How to make research?

Initially when finding one's interest in research, one may deal with the questions such as: what interests me more? And how does this interest of mine deal with the most tangible solution that education may cater to? Is there really a solution to this perennial problem? Or this is an ideal practice that is improbable to overcome or reach?

Questions such as these may be set among teachers, and this can easily make teachers curious and solidify to achieve what they think is important to tackle as they journey through their research practice.

Additionally, this research-making practice may increase their curiosity and dwell with more intimate problems seen inside the classroom., because teachers dwell mostly in the classroom, it may be possible that they can give more focus and effort to the

problems seen in the classroom, with these solutions may become handy appropriate and timely.

Lastly, in dealing with and making research, solutions may alter based on the data gathered and based on the students or respondents. So, it is important to find the best research design for this matter to minimize the problems on the way. An expertise-oriented approach for this one may be viable.

### *References:*

NAEYC. (2022). What is Teacher Research.

[https://www.naeyc.org/resources/pubs/vop/about-teacher-](https://www.naeyc.org/resources/pubs/vop/about-teacher-research#:~:text=Teacher%20research%20is%20intentional%2C%20systematic,teachers'%20own%20questions%20and%20seeks)

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