

INCREASED HOME VISITATIONS: AN EFFECTIVE STRATEGY FOR RESTORING LEARNERS' INTEREST AND ENGAGEMENT IN SCHOOL

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This pandemic has had a significant influence on the lives of everyone, particularly young students. Distance learning during pandemic is never easy for these young children. The change from almost daily attendance at school to spending more time at home engrossed in their learning modules is unfavorable. They had to deal with their learning difficulties in their own. It would be an accomplishment if their parents and other family members could help them understand the complicated ideas in their modules. However, no one can assist them in exploring and grasping the core of the lesson, their trouble begins then. More specifically, in areas with a greater percentage of illiteracy, many parents and other family members cannot assist their children in discovering learning. What would happen if there was no one to guide these students? Many young children, we know, are still unable to read with comprehension. How could they possibly grasp the concept? These are some of the issues that school leaders and teachers must address and resolve.

Increased home visits would reduce the impact of young learners' boredom, disinterest, and dropping out of school. Teachers exerting effort to visit their learners at home signifies that they care about and value their learners' well-being. Learners feel loved, appreciated, and cared for when home visits are made frequently, with regular follow-ups on their learning progress. This scenario where a teacher visits a learner at home regularly will undoubtedly restore a learner's enthusiasm for learning. Having a teacher around the learners, even if only once or twice a week, helps them enormously, especially when they sense the teachers' kind and sympathetic character.

Apart from personal home visits, teachers can supplement their home visitation activities with phone calls, zoom, video chats, and other platforms of web conferencing. Teachers might prioritize their home visitation activity schedules for those learners and parents who do not have the means to communicate with the teachers.

We are all aware that teachers have a hectic schedule, especially when it comes to printing and checking learning modules, completing other school reports, webinars, seminars, etc. As teachers, we must recognize that the primary emphasis of education is the learners themselves. We should devise a schedule in which most of our school time is dedicated to seeing the students, monitoring, following up, and guiding them for their quest for knowledge and truth.

References:

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