

IMPORTANCE OF LEARNING RECOVERY PLAN

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Every continent faces a learning dilemma. Despite pandemic disruptions, more kids are in school than ever. In Europe and Central Asia, where school attendance rates have been high for decades, reading, math, and science test scores hardly improved between 2000 and 2018. Less than half of countries have large-scale learning recovery programs. Poland introduced new courses and restructured its education system. Recently, reform momentum has waned.

As a point of departure, the World Bank has developed a learning recovery plan that each nation must adhere to. The strategy consists of the following three stages:

Creating programs to recover lost learning time and prevent future losses.

Emphasizing key skills (numeracy, reading, and socioemotional competencies) in reopened schools to avoid learning losses, especially among underprivileged students.

Increasing school resilience and equality through pedagogical innovations and assessment.

As schools return to normal, governments must adjust curricula and develop compensation programs to offset learning loss. Based on global experience, this second phase requires three steps:

- Simplifying the curriculum to emphasize core skills such as numeracy, literacy, and social-emotional competence.
- Implementing standardized examinations to determine each student's learning level.

- Implementing mostly compensating strategies for underprivileged kids.

Investing in teachers' welfare, training, and performance is key to the learning recovery strategy's success. Evidence links teacher quality with student success. Teachers can influence parents' belief in education and trust in their children's schools.

Countries have quickly created initiatives to restore students' learning, keep them in school, and ensure their safety. The outbreak has lasted longer than expected, allowing for systemic improvements in the region's education systems.

To alter education delivery and promote learning and learning fairness, the following policies are advocated:

- Provide high-quality, school-based tutoring services, including enrichment programs, to students based on their needs to make up for lost learning over time.
- Use technology and learning modules to improve the quality, fairness, and efficacy of education for all students.

To save this generation, action must be taken immediately, and the educational system must be reorganized to cope with the post-pandemic situation.

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