IMPACT OF PANDEMIC ON STUDENTS READING SKILLS

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Despite the slow reopening of schools in several countries, including the Philippines, almost two years into the pandemic, the impact of protracted lockdowns on children's education has been apparent—now more than ever. The pandemic has affected many kids, causing increased stress, disruptions, and learning obstacles, but experts believe it will have the largest impact on the youngest students, those still learning to read.

As students return to school, assessing the impact of the epidemic on children who may not have strengthened their reading abilities as expected is critical, according to several experts. That's because early literacy, or the acquisition of the skills necessary to move from learning to read to reading to learn, is critical to later academic achievement. Many children, according to studies, have lost ground on such key skills.

Another factor contributing to our students' declining reading ability during this pandemic is, strangely, their learning facilitators. Why? There are certainly parents who rely completely on online videos or online learning tools to teach their children to read, without even checking to see if the sounds or words being taught are appropriately heard and presented. This could be due to a lack of time or a lack of knowledge on how to teach reading.

Because of the extra time provided by the pandemic, most of our children are engrossed in video games or watching television rather than reading or studying. This is likely due to the fact that children are less pressured or, worse, do not regard their parents as authority in their academic lives.

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The literacy level of a person can improve the quality of his or her life because it is closely tied to his or her working life. Literacy and academic achievement are inextricably linked. As a result, one of the most essential purposes of today's education is to develop students with high literacy skills who can grasp and challenge what they read.

References:

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