

## “HOME AND SCHOOL PARTNERSHIP FOR BETTER LEARNING OPPORTUNITY”

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The school’s advocacy can be achieved through the help of the different stakeholders. Strong links between home and school provide good opportunities for teachers to understand children’s attitudes to learning, their rate of progress and level of attainment.

The influencing factors in the home environment affect students' learning opportunities, hence effective strategies on how teachers can work together with the family is a must. Home and school both contribute a lot to the development of the child. Whatever values, beliefs, or routines are at home, all of these will be acquired by the child. It is important that, at a young age, parents or guardians guide and support them in their holistic development. Furthermore, a positive environment must always be taken into consideration. It influences the children a lot. Since children will eventually go to school to further enhance their learning, the teacher and their classmates are considered to play an important role in their development. It is important that these individuals favorably contribute to the overall development of the child.

As a result, the teacher should establish a good home-school collaboration by showing a positive attitude by doing things like welcoming them warmly, entertaining their queries, and building trust. Involving the parents in every school activity is of great help. One is conducting parent-teacher conferences regularly. It is where the teacher reports everything about their child, including their performances, progress and behavior. In return, the parents will also tell some of the behaviors of their child at home because it will help the teacher understand them. Also, it is here that parents have the

chance to share or express their thoughts about the betterment of their child and the school. The teacher should also establish a harmonious relationship with them through timely recognition of their efforts for the school and constant communication with them. That way, they will also not feel involved and valued as an important stakeholder of the institution.

*References:*

[http://assets.wwf.org.uk/downloads/linking\\_home\\_with\\_school.pdf](http://assets.wwf.org.uk/downloads/linking_home_with_school.pdf)