

EFFECTIVE CLASSROOM MANAGEMENT

by:

Fredrick Jr. D. Ramos

Teacher I, Bonifacio Camacho National High School

Sooner than later, learners are to be confined again inside the classroom. The face-to-face mode of learning is already waiving and schools are now getting equipped for this massive transition. More than the physical aspect of the school. Everyone should bear in mind the crucial changes that learners have undergone over the period of two years under the epoch of the pandemic. Classroom engagement will never be the same. There are varied indications that learners have already shifted and went adept to technology, to learning through modules, and to not having anyone around. It would sound belittling to say that one classroom engagement strategy will suit them all. Because that is more impossible than turning a crow's feathers white.

Teachers must prepare greatly as they face the different facets of the students. They will be a mixture of many substances and the teacher's role is to be able to create, maintain, and better the balance between himself and the learners and the learner amongst themselves.

Quite challenging? Yes, indeed. But the key to an effective classroom management is not held by anyone else but the teacher. He must be able to work laboriously to put things in order and for the students to be able to get a good grasp of learning. Below are some suggested points a teacher must take into consideration if he/ she does not the classroom to go upside down:

PERSON OF THE TEACHER. There is no better visual aid than the teacher. He/ she should act as a good role model for the learners to follow. Learners cannot and will not learn from someone who does not do the talking. It is in showing them how good of a teacher you are inside and outside the classroom.

PEDAGOGY. Students must not be taught the way the teacher want them to learn. It is the learner's right to be able to learn the way they want to. Teachers must tap Howard Gardner's Multiple Intelligences in coming up with activities and opportunities so that learners always have the platform to exhibit competence through their intelligences.

CONNECTION. There should be an invisible yet strong line between the teacher and the learners. When a learner demonstrates misbehavior in class, how does a teacher handle the situation? It is during this challenging moments that the teacher's character is observed. When a teacher has a deep and meaningful connection with the learners, he/she would be careful in the words and actions he would do inside the classroom that students would feel that second parent is not miles away from them.

VALUES DRIVEN LESSONS. Learners need to understand the very purpose of education- to bring about positive and purposeful change in themselves. Teachers play a tremendous role in realizing the objectives of education. They can either make education as a transmission machine or a transformative and life-changing tool that can develop the child holistically as future integral part of our their family and of the society.

References:

https://www.google.com/search?q=effective+classroom+management&rlz=1C1RXGH_enPH971PH976&oq=effective+class&aqs=chrome.69i59j69i57j0i512l5j69i60.4972j0j9&sourceid=chrome&ie=UTF-8

<https://www.edutopia.org/article/key-effective-classroom-management>