

“DOS POR DOS”

by:

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Implementing something means there will be changes, sometimes considered as burdens and benefits. As the academic year approaches in the life of students, new policy, new rules to be followed, and new ways to attain that "policy" is bugging them.

Most schools are implementing ceiling grades to remain in their current major or section. One of these policies is the "Dos Policy." This policy states that all students should maintain their grades in their major subjects, or they will have no choice but to take their course's qualifying examination. It should not be lower than 2.0, or they need to find another major or program next academic year.

This policy has advantages and disadvantages for the students. Let us talk about the positive side first. This policy determines who deserves to stay and those who are not. It makes the students think, "Am I deserving to stay and continuing this program? Or should I need to find another program that suits me?"

Next, it encourages the student to study hard. Because some students under this major quickly go lucky, satisfied with a grade of a failing grade, a passing grade for college students, this policy aims to change the study habits of the students. The students should focus and time on their studies rather than strolling with their friends and loved ones. Studying should be their number 1 priority over leisure.

Let us move on with the negative side of this policy. First, it pressures the student's mind. Instead of enjoying their free time, they keep thinking and memorizing their lessons. Next, it serves as a hindrance to those students who want to pursue this program. How about those students seem to deserve but fail to maintain their grades in only

significant subjects? For only one primary issue affects their whole life? Some students stop studying rather than continue their studies in a program they do not like. Some are planning to transfer to other schools because of this policy. Failing to attain these ceiling grades may also result in an individual's depression or mental health problems.

While the perspective of the educational institution on this matter, the program follows the college's mission which is "Limay Polytechnic College commits to providing an excellent and relevant higher education through academic instruction, research, extension, innovation, and collaboration to foster competent and empowered individuals who can engage in socio-economic affairs of the community to promote local, regional and national development." But on the student's side, it harms them because they find it difficult to adjust to this policy.

References:

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