

## A REFLECTION: ICT IN TEACHING DURING PANDEMIC

*by:*

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People's lives across the world have been completely altered by COVID-19. The global educational systems have also been impacted. Educational institutions began implementing measures to overcome the pandemic-related barrier and continue to allow students to learn. To aid their students, distance learning has been implemented. Distance learning allows students to study in the convenience of their own homes. With the learning modality preferred by the parents, students can have access to learning and can even meet their classmates and teacher in a virtual classroom. This has been made possible by the power of technology.

These modalities present challenges, opportunities, and difficulties for the instructor. For instance, it might be challenging for teachers to successfully incorporate ICT into their instruction when there aren't adequate ICT facilities or a poor internet connection. In addition, difficulties like power outages, poverty, and a lack of data or signal appear. Some families are unable to afford the technology required for learning ICT.

Additionally, the equipment in classrooms has not been properly maintained and monitored. The most common issue is computers that are stuck to each desk and won't work. Delay in taking steps to have this equipment repaired also delays the educational goal. The challenge of having all teachers be fully digitally literate is an additional one. ICT training for teachers should be made available and ensured by the educational system.

However, despite the drawbacks indicated, ICT has helped to close the gap between the teacher and his students during the pandemic. ICT has made it possible to

communicate with both parents and students. It has made it possible for teachers to keep an eye on their students' progress and to offer supplemental video lectures to support students' independent learning. What is clear is how ICT has been utilized to offer learning, even though it may not be applicable to all the learners the teacher works with.

It is true that nothing can be put into action without setbacks and imperfections. But we educators will always recognize possibilities in obstacles if we work together for the common good. Even though we may frequently become weary and frustrated, we will continue to attempt. We may be appalled, but we won't give up. The difficulties may be felt, but we know they will be worthwhile.

*References:*