

THE USE OF ZOOM MEETING FOR DISTANCE LEARNING IN TEACHING DURING COVID-19 PANDEMIC

by:

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The use of e-learning in the most recent learning process situation is a must, not only to keep up with civilization's progress but also to consider the effectiveness of learning. Today, since face-to-face classes are not allowed some schools, colleges, and university used the online platform as a medium of delivering quality education among their students, and one of which is the use of the ZOOM Cloud Meetings, also known as application-based electronic learning, is the most recent learning technology that has been widely adopted by educators, especially lecturers because it allows for learning experiences or conversations similar to face-to-face learning and supports communication needs of other participants anywhere and at any time without physically meeting.

Handayani (2020) from his research on the Effectiveness of Using the ZOOM Cloud Meetings Application in the Learning Process, As a result of his research into the cognitive aspects of students, the dissemination and transfer of information occurred as expected, similar to the face-to-face learning process in class, and students benefited from the comfortable learning environment because they were studying in their preferred environment at home. Students gain positive role models, especially in terms of lecturers who continue to teach even though they are unable to attend face-to-face classes, and on the psychomotor level, the use of ZOOM Cloud Meetings is also beneficial because student its may develop a new ability and skills as they learned independently with less or little supervision of teachers

Contrary to Laili (2020) conducted study on the use of Zoom Meeting in Teaching Nursing Students during Covid-19 Pandemic. The data revealed that Just 44% of students said that using Zoom is useful in learning ENGLISH. It was mentioned that the use of Zoom Meeting is ineffective due to poor network conditions that trigger irregular speech, as well as a lack of student comprehension of the material being taught because English is different from other courses taught in our native Indonesian language. Furthermore, practicing interactions in pairs or groups is challenging. Zoom, on the other hand, is superior to other educational sites because it allows for distance learning and classroom-like dialogue. In addition, Virtual learning has created a lot of grief and issues for people in the Philippines and across the world. Many students' online lessons are just a method to complete course and unit requirements after enrolling in online education. There is a scarcity of ambition and a willingness to learn. Students enrolled in online classes are just unmotivated. They usually obtain straight A's and are on time, but their student learning results are often poor. Instead of genuinely engaging with the course content, students just do activities in order to receive a passing grade. Students must rely on their self-discipline to complete the program because there is no defined class time (Hernandez, et al, 2021). Many students, particularly procrastinators, may find themselves cramming for assignment session hours throughout the semester. This is not an efficient educational approach. The loss of face-to-face contact between the instructor and their students is perhaps the most major disadvantage of online education. During a lecture, students are not allowed to raise their hands to ask questions or express their own opinions with the class. This makes it harder for students to understand the information and create new neural connections in their brains (O'Neill et al, 2021).

Online courses also need the use of a computer or laptop as well as a reliable internet connection. Because not all children have access to these resources, whether due to financial constraints or otherwise, they may be at a disadvantage in contrast to their classmates. Students may experience substantial anxiety and sorrow as a result of online courses, and excessive screen time can harm brain structure and function; because

children's brains develop at such a rapid rate during their formative years, excessive screen time can be much more harmful (Tupas, et. al, 2020).

Furthermore, children are becoming increasingly aware of technological advancements, having this new style of learning increases students' technical connections. The cost of education has also been significantly cut, which will help low-income families impacted by the current economic crisis, where the majority of parents are unemployed. Furthermore, the student's chances of passing this academic year are improved by the intensity of their lectures, activities, projects, and examinations.

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