

THE CORE OF EDUCATION

by:

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Everyone understands the importance of education. Growing up, it has been inculcated in our minds that education is the only solution to poverty. Getting that invaluable diploma increases the chance of finding a job after graduation. High employment rate significantly affects the economic activity of the country. However, the Philippine Statistics Authority or PSA reported in 2017 that nine percent (9%) or 3.53 million of the Philippine population aged 6 to 24 years old were out-of-school youth.

Even the Philippine government realizes the importance of having citizens who were able to finish college education. Hence, the passage of Free Education Act for all which gives accessible schooling especially to the most vulnerable and less fortunate youth.

As we traverse the intricate route of the modern world, the emphasis on the importance of education becomes louder. We started to realize that in the advancement of Science and Technology and Research, there is indeed a need to acquire deeper and wider knowledge. To emphasize, (Townsend, 1994) reported that a portion of the difficulty is defining the difference between school efficiency and school improvement, while another portion is ensuring that the terms are not being used interchangeably. The challenge of modernism is not only for the youth of present time but even for those who are part of the so-called professional circle. One of the reasons why master's degree and doctorate degree become part of the requirement in some government instrumentalities. But how do we define our education as a person?

At present, we perceive education as the degree we finished in college or our professional advancement through post-graduate degree. Others see education as the number of awards and recognitions they get in their academic career. While others consider education as pre-requisite to a better life. The modern world showed us that education could have multiple definitions depending on how and where we use it. But however we define education we cannot deny the fact that our education defines a part of us. Our education tells more of us. It is the way we show up to the world.

The world has been bombarded with different life issues. Problems on mental health, racial and gender discrimination, political and religious belief become more evident as we enter the gate of the modern world. If education or one's perception of education has something to do with, that I do not know. But one thing is certain, when things are getting tough and complicated, and when we can no longer understand the world and the things happening around us, we need to go back to our core. We need to revisit our belief and our values and our education has something to do with that. As I have mentioned, our education defines a part of us. Significantly, according to (Operti et al., 2009) mentioned that the holistic approach has the potential to pave the path for progressive teaching and learning and, consequently, in society. Thus, inclusive education may be an effective means of implementing and complementing a repositioned engagement with the Education for All framework, which is necessary if the EFA objectives are to be met on time.

Education is not only about all the accolades and recognitions and the degree we get. The most important thing about education is the values it instills in us, it is the way we use our education to make a significant impact to the world. It is about us influencing other people to do good and make positive changes, that for me is the true definition of education.

When life confronted us with unimaginable problems that test our morals, beliefs, and principles in life always remember to choose to be kind. It is through our humble hearts that we see the light amid all darkness.

References:

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