

OVERCOMING WRITING IMPEDIMENTS

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Writing is one of the most integral parts of learning and in every subject or course, writing activities are always required. This activity is unavoidable no matter how the students find it tedious or exhausting. Even though writing is almost an everyday practice in a classroom setting, a large number of students still encounter difficulties when it comes to writing because several factors can be considered burdens for other students.

As the students continue to progress in their grade level, the challenges and difficulties in writing also increase. One of the natures of writing that is commonly required is essay writing. There are some technicalities to consider such as appropriate punctuations, grammar, organization of paragraphs, content, spelling, etc.

Students struggle in writing their essays because many of them are illiterate when it comes to considering those technicalities in their write-ups. Kori Morgan said that whether it is a narrative, a persuasive piece, or a research paper, writing an essay can be challenging. She also said that the writing process is often a long road of false starts and lengthy revisions, where students must dodge the bullets of plagiarism, and writer's block and must defy the suppositions of their identity as writers.

They also find it difficult to make an introduction and end the essay with a conclusion as well. Starting and ending the essay is crucial which is why sometimes, there is no consistency, and the ideas that are present in the write-up are not enclosed within one main topic. Further, transition sentences are usually missing resulting in some confusion on the part of the reader because there is no transition from one subtopic to another.

Since an essay is considered academic writing, it has to be formal and for some, it is another struggle to overcome. Some students tend to use informal statements including slang or colloquial words in their sentences. Also, they tend to use powerful words or deep words just to sound smart in their essays. However, students must realize that using reader-friendly words is more effective for the essay to be considered a good writing.

In order to overcome these difficulties, Purdue Online Writing Lab (POWL) encourages having a pre-writing activity before making an essay. By doing so, according to POWL, students can save time by first identifying the purpose of the essay, then brainstorming points they might make to achieve that goal. By writing down all the ideas, the students will be going to pick the most important points and those will be written as an essay.

It is very important to have a writing exercise first before engaging the students in more complex and formal writing. The pre-writing activities can serve as their preparation before composing the paragraphs that would complete their essays. Preparing the students is important and jotting down the ideas first is much needed in able for them to come up with the major points that they will be including in their essays.

References:

<http://classroom.synonym.com/problems-students-encounter-essay-writing-2070.html>

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