

BENEFITS OF HOME IN THE STUDENTS' EDUCATION DURING COVID-19 PANDEMIC

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Home has an important role in the students' education. It is not simply a structure or a place where the family lives. It refers to an abode where one has felt love and care. Thus, it cannot be denied that it has an essential part in honing and developing the intellectual and emotional aspects of the student (Barron et al., 2021). The pandemic has proved that the home's purpose in education cannot be compromised. It is where knowledge is acquired. Home offers (3) benefits in the teaching and learning process. These are a haven for learning, and the versatility of place, and promote independent learning.

Home is a haven for learning. Classroom and home are two (2) different places. For some, home cannot be a classroom or the classroom to be home. However, with the onslaught of COVID-19, wherein classrooms are shut down and face-to-face instruction is suspended, the home has become the classroom (Irhamni, & Sahadewo, 2021). Students study and learn in their homes having their parents are their emissaries of the teachers.

It is so difficult because students are conditioned that their home is simply for relaxation and their classroom for studying. But later, they began to see the benefits of having classes in their homes.

It has become a haven for learning. It is their safe refuge. Home has become an alter classroom wherein they can learn while enjoying the comfort of their houses. Though it is recognized that the common ground for learning in the classroom, home

during the height of the pandemic has served as an alternative place for learning (Bubb, & Jones, 2020).

Home is versatile. Home is not just about the house. It also refers to the members of the family. Though before, it is one of the concerns of the parents, parental involvement is limited. These include attending meetings, conversations with the teacher, and evaluation of report cards but not being involved in how the students learn. The pandemic has enlightened parents that they are part of the teaching and learning process. It is imperative to be aware of how their children learn in school. It is to provide them with parental support that may encourage them to strive and study hard (Azubike, & Aina, 2020). Home is versatile. It is concerned with family-related and educational-related matters.

The home promotes independent learning. Students at home learn by themselves. Though their parents are assisting them, learning has become more personalized. Thus, it has promoted independent learning. Independent learning is defined as the ability of the person to take charge of one's learning. It is taking responsibility for own learning. Thus, the course of acquiring and mastering is accomplished independently. Home has created a scenario in that students have to learn on their own. To search for the answers on their own.

Many of the skills indeed have to be guided and modeled for them to manipulate. The teachers' role is to provide necessary learning materials. Video teaching and other tutorials in different media portals have provided them with rich examples and demonstrations. Thus, they have to imitate what is shown. They can find and collect the necessary information. Furthermore, they manage to make decisions about their study period. They can carry out investigations and projects. Lastly, they complete extension work on their own.

Home has played a principal and critical role during the pandemic. It provided a solution during the educational crisis brought by the pandemic. It indeed replicated the classroom. It can be a substitute for a formal school. It has become the best alternative place for learning. The standard understanding of school and classroom transcended during the pandemic. With the introduction of different learning modalities, the classroom is no longer confined to the school. It became boundless wherein be anywhere as long as students learn and make teaching and learning happen (Garcia et al., 2020).

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