

A SCHOOL IS ALSO A HOME

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Parents send their children to school with the hope of giving them a better life in the future. We cannot devalue the sacrifices of parents just to give their children a quality education. Others work beyond the expected eight hours so they can provide all the school-related requirements for their children. (Murgos et al., 2020) expressed in their study that Filipinos consider overseas job as the only way out of debt and hardships. There are those who unenthusiastically fly to other countries to earn a living and support their kids' education. Hence, with all those sacrifices, it is the responsibility of any institution to keep their students safe and protect them from harm. (Asis & Ruiz-Marave, 2013) while financial resources are vital, they are insufficient to produce great educational results. Attending to early children's psychological wellbeing and their feeling of healthy family functioning also correlates to better school results.

Every school has a mandate to provide the best education for their students. They are expected to hone the students' skills and knowledge through effective teaching. But developing the academic intelligence of a child is never enough to make him or her ready for the real world. Holistic learning should be at the frontline of all institutions. Holistic development goes beyond book-based learning. Every student has a unique intelligence. Students who are not that good academically do not necessarily mean they are slow-learners. They may excel in other areas such as sports, arts, music, and so on.

This is where the role of school administration comes in. As an overseer, school administration should ensure that their education system promotes diversity and inclusivity. (Maculada, 2018) the impacts of OFW on student academic performance are controllable and understood, but this does not imply that students or adolescents did not

go through certain modifications and adjustments. It should guarantee that every child receives an equal opportunity regardless of his or her academic standing. It is their duty to provide a conducive learning environment for all.

It is also the responsibility of the administration to remind its faculty and employees of the work-life balance. Life is already hard for some, so it would be a benevolent act if the school administration had activities or programs that could temporarily detach its faculty and employees from the stresses of school-related requirements. (Arguillas & Williams, 2010) in order to assist their families financially or to offer domestic labor at home, children whose mothers or fathers work abroad do not seem to be dropping out of school in greater numbers.

A healthy, vibrant, safe learning and work environment for students, teachers, and employees should be part of the priority of any school administration. (Pajarillo-Aquino, 2019) regardless of their parents' absence, students of overseas Filipino workers must make an effort to excel in school. They should learn from their parents' sufferings. The institution should give counseling and assistance through activities and psychotherapy to lessen the sense of longing. It is a relief for parents to know that their children are safe from inside and outside threats. The institution should give the required direction and help in the form of family counseling and activities to alleviate the sense of homesickness. It is a relief for parents to know that the school appreciates the uniqueness of their child. It is a relief for teachers and students that their administration cares for them as much as they care for their students.

A school should not be a place of stress and anxiety. It should be a place where one can freely breathe and grow. A school should also be a home.

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