4. NO ONE SHOULD BE LEFT BEHIND

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In October 2020 when the new online/modular set up of classes welcomed the students from all levels. The set up gained mixed reactions from students, parents, and teachers. Many opposed because not everyone has access to the internet which in this set up is necessary as it would be your primary source of learning while many still agreed because it is the only way to continue learning and prevent graduating late.

Teaching in this set up doesn't really fulfill the purpose of studying, depends on the student of course, because of different factors like the easy access of anyone to answers on the internet, cheating/copying with peers, parents answering the modules instead of the student, and the disadvantage of those in modular setup. Everyone is basically just studying to pass and not to learn which can cause further problems in the future because students who's unprepared with actual learning can perform poorly.

Studying is a vital preparation that you do before answering a certain activity or exam. In this set up, answers are very accessible on the internet. Just a few click and you already have your answer in an instant which defeats the purpose of learning. Students who find it hard understanding the lesson would often resort into doing this because it's easy and instant. This proves that not everyone is gaining knowledge and only attain grades by looking up the answers online or in the answer keys provided at the back of each module.

The second problem that proves this set up is ineffective is the cases of copying from students to their classmates. September 2021 when the "online kopyahan" on Facebook trended and was shut down because it promotes cheating between students.

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This is just one of the examples of cheating incidents which is a big matter as it teaches students to be dependent on copying and not on learning.

Based on personal experience of one student, she saw how many parents answer the modules of their children, especially those on pre-school and elementary level. Parents who don't have time to teach their children would do this causing the student to gain no knowledge and become unprepared to enter higher levels. This may also cause students to have lower comprehension because of their lack of experience in doing so.

The purpose of learning has been continually neglected in this setup because many students just passed but don't acquire the required knowledge. Many students would agree to this and for some achievers it's very frustrating because this is not exactly how we want to perform but we have no choice because of factors to consider.

This set up may not be effective to some of the learners due to different learning styles of the learners. These facts are just few of the reasons as to why learning in the new normal should be improved to a more effective manner because there should not be a single student that will be left behind.

References:

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